



ClassCharts

Quick start guide

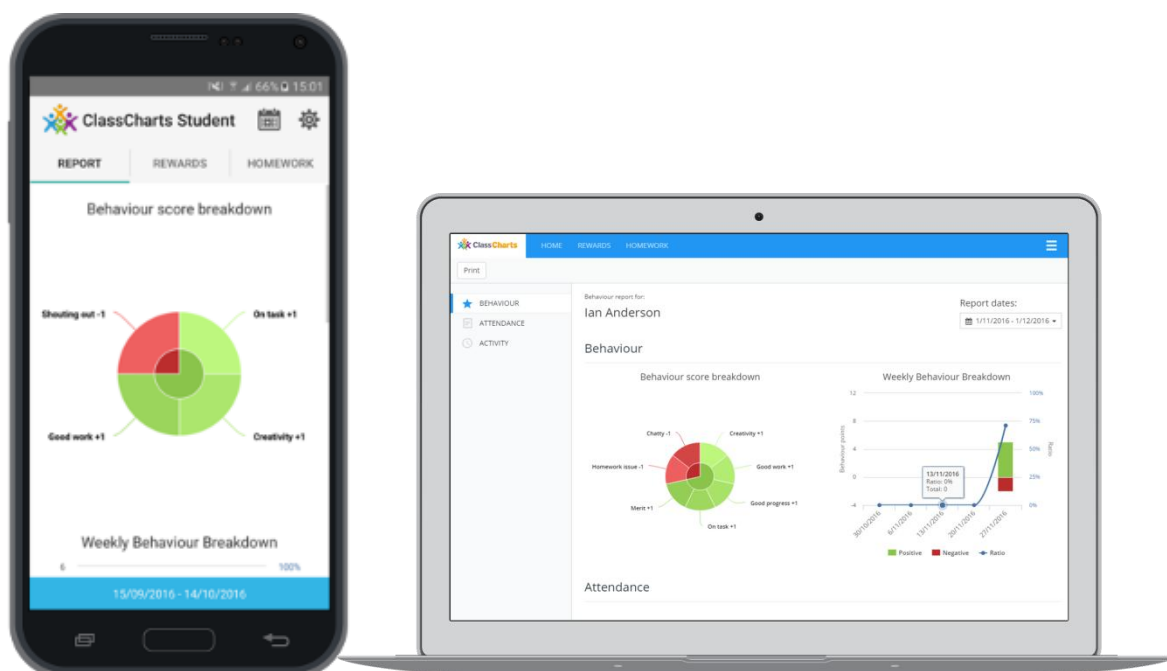
Getting started with Student Access

What is Class Charts for Students?

Depending on how your school has set our system up, you will be able to use Class Charts to keep track of your [achievements](#) and [behaviour](#), buy rewards from the [Reward store](#) and stay on top of your [homework](#).

Class Charts for students can be accessed via our [website](#), or by our [iOS](#) and [Android](#) apps.

You can access the student website and links to the student apps at:
<https://www.classcharts.com/student/login>



Student Code

You should have received a [Student code](#) from your school, which will look similar to the example code shown on the right.

This code is used to log into your [student account](#), which is covered on the next page.

B5AK4R3

How to Log in

Log in via the website

You can log into Class Charts by going to <https://www.classcharts.com/student/login>.

Click the **login** button and select the **student** option.



Simply enter your **student code** and click **Log In**. You will then be able to access your account.

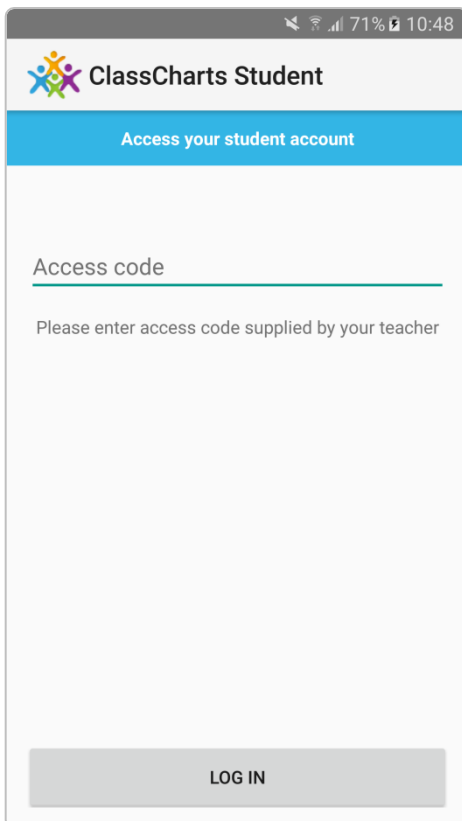
Log in

Teacher	Parent	Student
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Remember me **Log In**

To log in and view your behaviour report you will need to enter the code provided to you by your teacher.





The screenshot shows the mobile app interface. At the top, it says 'ClassCharts Student' with a logo. Below that is a blue bar with the text 'Access your student account'. The main area has a label 'Access code' above a text input field. Below the input field, it says 'Please enter access code supplied by your teacher'. At the bottom, there is a grey button labeled 'LOG IN'.

Log in via the apps

As shown above, you can download the **Class Charts Student apps** from the student login page.

Once you have the app installed, open it and you will be asked for an **access code**.

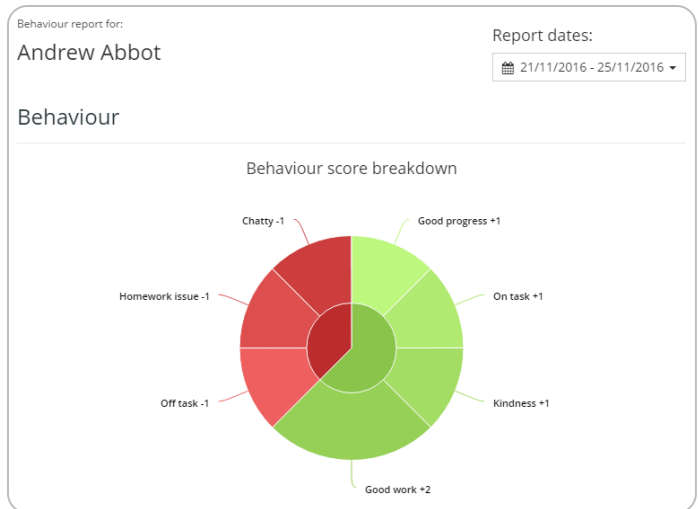
Enter your **Student Code** here and you will be able to access your account.

Behaviour

Behaviour breakdown

On the behaviour screen you will be presented with graphs which display your overall behaviour in the form of a pie chart and a bar graph.

To change the date range of displayed data, simply click on the [calendar icon](#).



Activity

25/11/2016

-1	Andrew Abbot Chatty awarded by Mrs A Abell.	15:37
+1	Andrew Abbot Good progress awarded by Mrs A Abell.	14:24
+1	Andrew Abbot On task awarded by Mrs A Abell.	14:24

Activity Feed

Below these graphs you will find a detailed list of behaviour awards you have been given. Depending on your school's settings, you should be able to see [what](#) the behaviour was, [when](#) it was awarded and how many [points](#) the award was worth.

Attendance

Attendance					
	21 NOV	22 NOV	23 NOV	24 NOV	25 NOV
10A/Dr1	Green	White	Green	White	Yellow
10B/Bs1	Green	Green	White	Red	White
12A / Re	Green	Green	White	White	White

If it has been enabled by your school, you will be able to access your attendance information. Depending on your school's setup, this is either shown on a [day by day basis](#) for each of your [lessons](#) or as [AM and PM attendance for the day](#).

The attendance colour coded system is broken down as follows:

Green: Present

Yellow: Late

Red: Absent

White: No attendance information

Homework

If your school has enabled the homework view, you will see a [Homework](#) option in the menu. Clicking on this displays a list of the homework you have been given.

Homework tasks fall under 3 different categories: [to do](#), [pending](#) and [submitted](#).

To do: These are the tasks that you need to complete. Once you have completed them, [tick the checkbox](#).

Pending: These are the tasks you have ticked as submitted, but have yet to be confirmed by your teacher.

Submitted: These tasks have been confirmed as completed by the teacher who gave you the homework.

The screenshot shows a homework list interface with three sections:

- TO DO:** A grey card for "G1: End of Module Test" (Geography) with a due date of 2/12/2016 and a "DETAILS" link.
- COMPLETED:** A green card for "G1: Tectonic Plates Review" (Geography) with a due date of 30/11/2016 and a "DETAILS" link. The checkbox is checked.
- SUBMITTED:** A green card for "G2: Evaluate the following methods of sustainable development" (Geography) with a due date of 14/11/2016 and a "DETAILS" link. The checkbox is checked.

The detail view for the task "G1: Tectonic Plates Review" includes:

- Issue date: 28/11/2016
- Due date: 30/11/2016
- Estimated completion time: 30 minutes
- Course: 10A/Gg2 - Geography - Mrs A. Abell
- Task title: G1: Tectonic Plates Review
- Task description: Read over the topics we have gone over in class

You can find out more about a homework task by clicking [details](#).