

# Welcome

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## Year 7

## Expectations Evening

5<sup>th</sup> September 2018



# The Year 7 Team

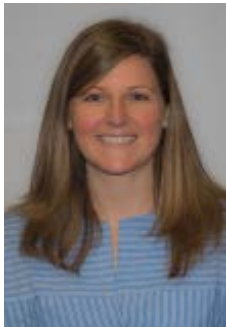
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Miss Barber – Head of Year 7

Mr Thompson – Deputy Head of Year 7

Form Tutors

Miss McGlynn – Senior Leadership Link/ Senior Assistant Head



# A new beginning

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Tutor Groups

Teaching Groups

Clubs



# Pastoral Support

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Drop Ins – Every Tuesday 3.30pm – 5pm.

Phone – 01637872080

Email - [year7@tretherras.net](mailto:year7@tretherras.net)

Please contact us if you are concerned about anything,  
We can't help unless we know!

# Academic Key Dates

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Progress Report– 23<sup>rd</sup> November 2018

Full report – 14<sup>th</sup> March 2019

Year 7 PPE's – 7<sup>th</sup> - 10<sup>th</sup> May 2019

Parents Evening - 27<sup>th</sup> June 2019

# NT Ready

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Pens

Pencils

Red Pen

Green Pen

Maths Set

Planner

Uniform      \*Blazer, Shirt, Tie, Black Trousers/Skirt, All black shoes

PE Kit

Homework

# How we assess at Tretherras

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5 year progress measure (Years 7-11)

Progress, Progress, Progress.

ALL grades matter.

# New GCSE Grades

Current GCSE Grades	New GCSE Grades
A*	9
A	8
	7
B	6
	5
C	4
D	3
E	2
F	1
G	
U	U

## Broadly speaking:

- Bottom of G = Bottom of 1
- Bottom of C = Bottom of 4
- Bottom of A = Bottom of 7

**New National Expected Standard will be 5 (C+/B-)**

**9 to 5** will be the new A\*-C measure.

# Terminology...

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**Current Grade (English & Maths)**– the teacher’s judgement about where a student is working currently, taking into account all aspects of the students’ work.

**Step (All Other Subjects)** – based on the age expectations for that subject. The Steps are as follows: **Emerging, Developing, Secure & Extending**.

**Projected Grade** – represents good progress from the student’s KS2 test outcomes. This should **never** be seen as a ceiling.

**Attitude to Learning**– the student’s thirst for learning and their behaviour & effort both in class and with their homework.

# Reporting to Parents

SUBJECT	CLASS TEACHER	CURRENT GCSE GRADE	ATTITUDE TO LEARNING
ENGLISH	MISS NEWNHAM	3	GOOD
MATHEMATICS	MRS ROELOFSE	2+	UNSATISFACTORY

SUBJECT	CLASS TEACHER	YEAR 7 GRADE	ATTITUDE TO LEARNING
SCIENCE	MISS PASS	SECURE	EXCELLENT
ART	MRS GROVES	SECURE	GOOD
COMPUTING	MR BARTABY	EMERGING+	REQUIRES IMPROVEMENT
DRAMA	MRS HALFORD	SECURE-	EXCELLENT
DESIGN & TECHNOLOGY	MR HUDSON	SECURE+	GOOD
ETHICS & PHILOSOPHY	MISS BARBER	DEVELOPING	GOOD
FRENCH	MRS BISHOP	SECURE+	GOOD
GEOGRAPHY	MR WHITE	SECURE	GOOD
HISTORY	MR PREECE	EXTENDING	EXCELLENT
MUSIC	MR KNIGHT	EXTENDING	EXCELLENT
PE	MRS EARP	SECURE	GOOD
SPANISH	MR ELLERY	SECURE-	REQUIRES IMPROVEMENT

## YEAR 7 SETTLING-IN REPORT



SUBJECT	STEP GRADE	BEHAVIOUR	ENGAGEMENT	ORGANISATION
<b>ENGLISH: MS WRIGHT</b>				
<b>READING</b>	<b>SECURE</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>WRITING</b>	<b>EXTENDING</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>MATHS: MR MOULE</b>				
<b>MATHS</b>	<b>EXTENDING+</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>GOOD</b>

SUBJECT	CLASS TEACHER	BEHAVIOUR	ENGAGEMENT	ORGANISATION
<b>SCIENCE</b>	<b>MR WELCH</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>GOOD</b>
<b>COMPUTING</b>	<b>MR COLOMBO</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>GEOGRAPHY</b>	<b>MR WHITE</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>HISTORY</b>	<b>MR SNASHALL</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>FRENCH</b>	<b>MISS POWELL</b>	<b>GOOD</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>SPANISH</b>	<b>MISS ROWE</b>	<b>GOOD</b>	<b>GOOD</b>	<b>GOOD</b>
<b>ART</b>	<b>MRS CARTER</b>	<b>GOOD</b>	<b>GOOD</b>	<b>GOOD</b>
<b>DRAMA</b>	<b>MR GOODLAD</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>DT</b>	<b>MRS SKELTON</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>EP</b>	<b>MR FERN</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>MUSIC</b>	<b>MRS KNIGHT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>PE</b>	<b>MR JOHNSTON</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>

<b>SMSC</b>	<b>MR JONES</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>	<b>EXCELLENT</b>
<b>LITERACY</b>	<b>MISS MAUNDER</b>	<b>GOOD</b>	<b>GOOD</b>	<b>GOOD</b>
<b>NUMERACY</b>	<b>MRS OSBORNE</b>	<b>GOOD</b>	<b>GOOD</b>	<b>GOOD</b>

### ATTENDANCE:

PERCENTAGE ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES
100.0%	0	0

\*ABSENCES ARE MEASURED IN HALF DAYS (SESSIONS)

Remember:

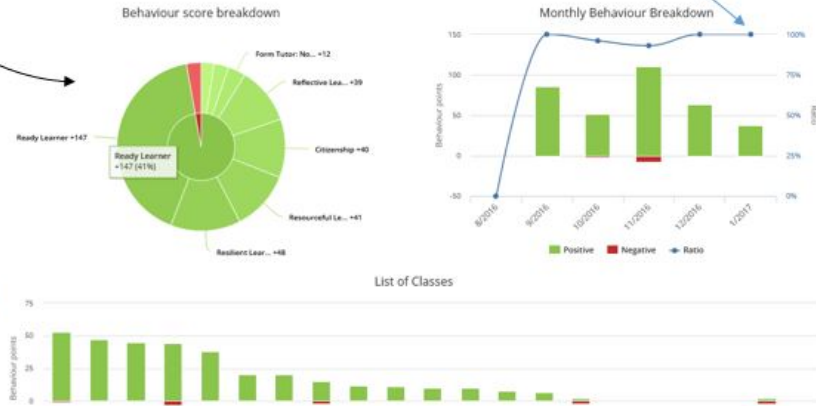
‘Good’ is good!

‘Requires improvement’ isn’t the end of the world, but you could do better.



Class charts will show you how to view your child's positive and negative behaviour in and out of class:

- Day by day, Weekly, Monthly or from the start of the year.
- You can view which classes they are receiving Positive or Negatives in, allowing you to have up to date information on behaviours.
- You can see trends in Positive or Negative behaviour (follow the blue line)



\*You can view your child's attendance across the year and track their punctuality:

- This will show the previous day and beyond only

#### Attendance



In the near future we will also-

Show Homework for your child for each subject so you have an overview of what is being set and if it has been handed in. \*some subjects are doing this already.

Set detentions and communicate this to parents and carers for all students via class charts.

You will receive a login and password

You can login online and download an app straight to your phone

This is where ALL homework will be set

This is also where achievement/behaviour points are recorded



# Anti-Bullying

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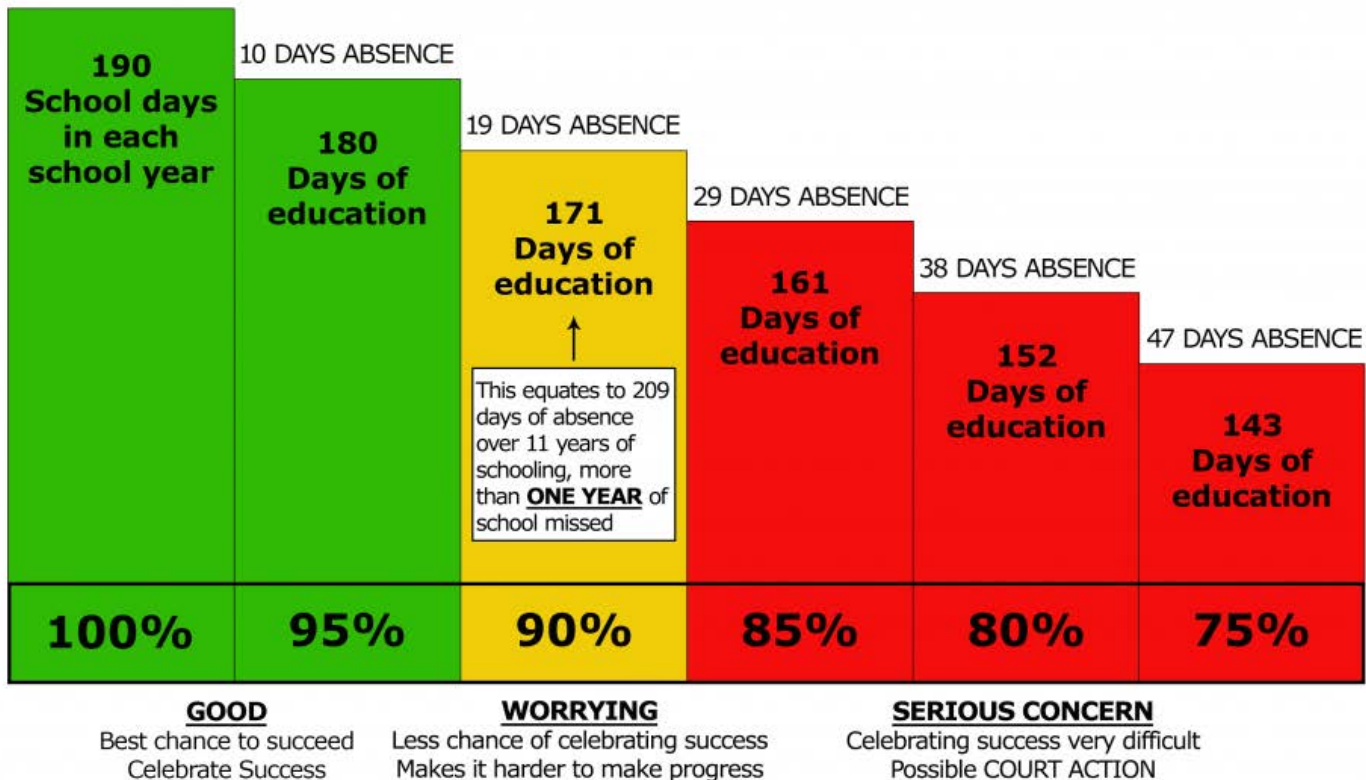


# Attendance matters

**175**  
Non school days  
each year



**175 days to use for family time, vistis,  
holidays, shopping, household jobs and  
other appointments**



# Absences

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If in doubt, please send your child in. Mr Burnell, school first aider, is always there to help.

If your child is ill or absent for any reason, please contact reception.

01637872080

If your child has a medical appointment throughout the day, please contact reception or send a letter in to ask for an 'exeat'.



# The Wave

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## Personalised Learning and Well-being Centre

### Who can access The Wave

The Wave offers support for students who are experiencing emotional/physical difficulties that create barriers to learning.

### What The Wave offers

Students will be able to access daily drop-in clinics, individual time to talk and targeted group work enabling them to receive information and advice in a non-judgmental and welcoming space.

### How can students access The Wave

The Wave will be open daily from 8.30am until 3.30pm during term time.

Students can ask for help and support by email [thewave@tretherras.net](mailto:thewave@tretherras.net) or in person during break and lunch times and an appointment will be arranged where appropriate



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Year 7 English  
Mr Joyce  
Lead Teacher of English

# We are ...

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Reading a novel

Exploring the media

Modern Drama

# How to help from home...

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If you want to help your child –  
Read with them!

*You* are the  
biggest influence on their attitude to  
reading!

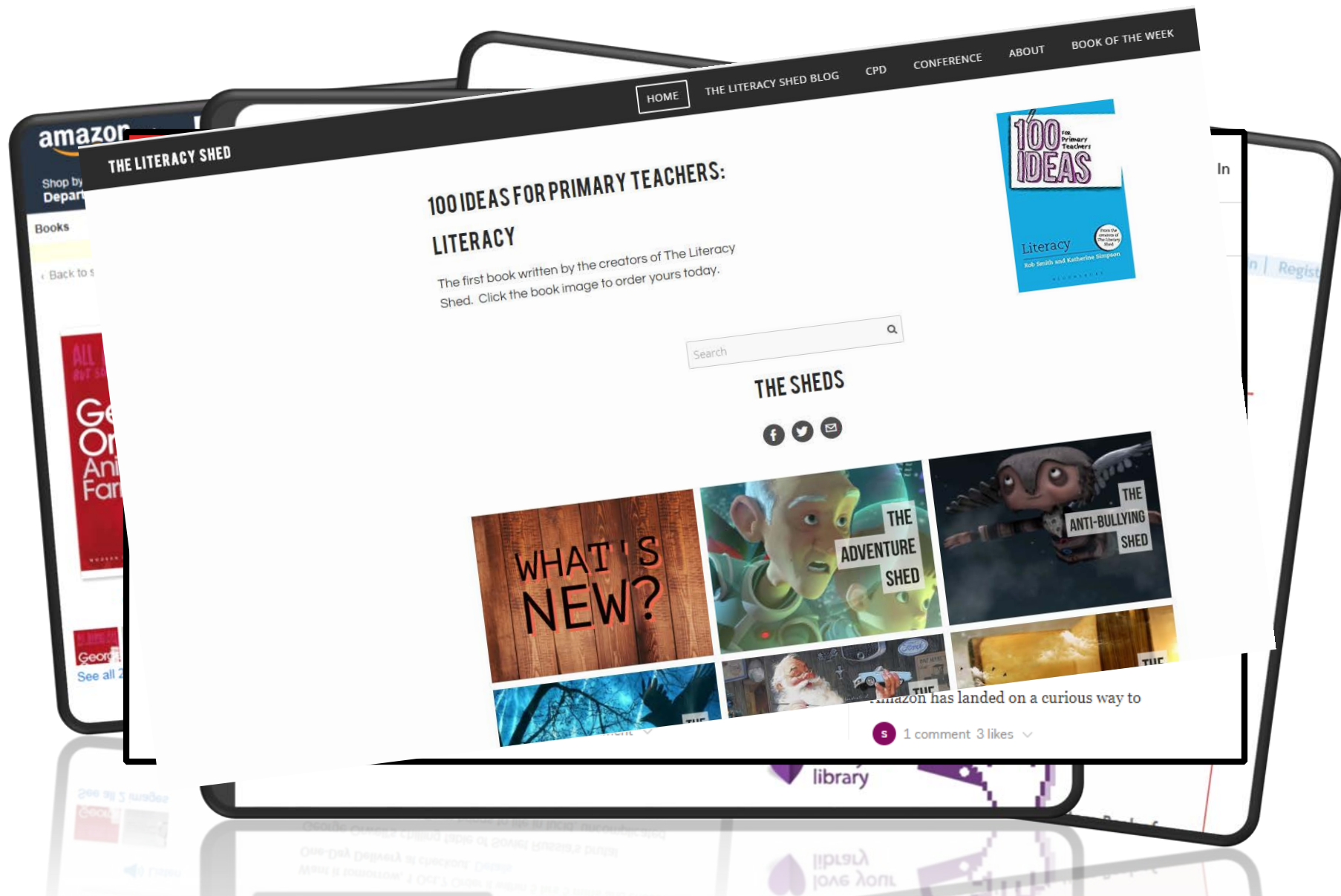
# Accelerated Reader

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Star Reading Quizzes

One AR lesson a fortnight – this will happen during one of their English lessons

Why do we do it?





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# **Year 7**

# **Expectations**

# **Evening 2018**

**Mr Dixon – Lead Teacher of Maths**

A horizontal bar at the bottom of the slide, consisting of a yellow section on the left and a blue section on the right.

# Maths Equipment

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Pen

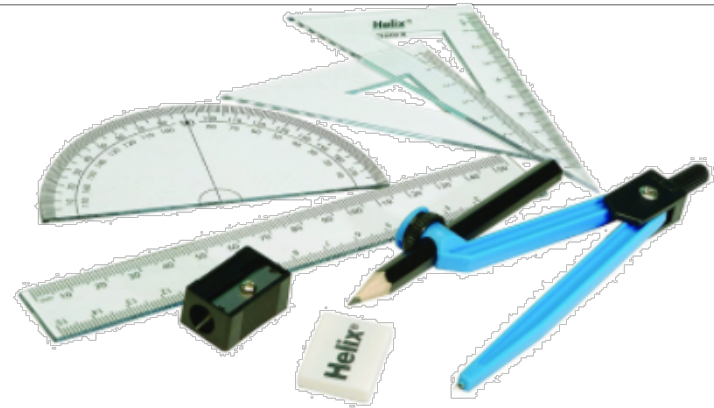
Pencil

Ruler

Compass

Protractor

Calculator



# Homework

[www.mymaths.co.uk](http://www.mymaths.co.uk)

Login – tretherras password – prime

Lessons, homeworks, revision, games

The screenshot displays the MyMaths.co.uk website. At the top, the logo 'MyMaths.co.uk' is accompanied by the tagline 'Bringing maths alive'. Navigation links include 'Assessment Manager', 'Help', and 'Log out'. A search bar is present with the placeholder text 'Search...'. Below the navigation bar, a 'My portal' section contains fields for 'Username', 'Password', and a 'Log in' button, along with a question mark icon. On the left side, a vertical menu lists various topics: 'Library', 'Number' (highlighted with a red bar and a right-pointing arrow), 'Algebra', 'Shape', 'Data', 'fSkills', and 'Booster packs'. The main content area is titled 'Number' and features a 'Filter: Everything' dropdown. A sidebar on the left of this area lists sub-topics: 'Add subtract mental' (highlighted), 'Add subtract written', 'Counting and place value', 'Calculators', 'Decimals', and 'Estimating and'. The main content area displays a list of lessons under the heading 'Number facts and doubles 1'. The first lesson is '1 Number facts and doubles 1', which includes the description 'Knowing pairs that add up to 10. Sums and doubles up to 5.' and options for 'Lesson' (with a monitor icon) and 'Online homework' (with a document icon). Below this are three more lessons: '2 Number facts and doubles 2', '3 Number facts and doubles 3', and '4 Number facts and doubles 4', each with a monitor icon. The Oxford logo is visible at the bottom left of the page.

# Assessments

Year 7 sit their first formal Maths assessment in class in November

Second is their

Year 7 PPE in May

These generate important feedback



NAME		
YEAR 7 MATHS SET	X1	
TEACHER	KHP/SJR	
KEY STAGE 2 RAW SCORE	104/110	
ARITHMETIC SCORE	39/40	
REASONING 1 SCORE	32/35	
REASONING 2 SCORE	33/35	
KS2 SCALED SCORE	114 (100 is rated average)	
<b>PPE RESULTS</b>	<b>SCORE (110)</b>	<b>GRADE (9-1)</b>
KS2 SATS	104	3
YEAR 7 AUTUMN		

EQUIPMENT REQUIRED FOR EVERY LESSON:

- Pen
- Pencil
- Ruler
- Calculator
- Protractor
- Compasses

Full equipment sets are available from the Maths Department for £1.  
The latest Casio calculators are available from £7.50.

STUDENT COMMENT:

W<sup>1</sup>:

EBI:

# Contact us

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Via email [enquiries@tretherras.net](mailto:enquiries@tretherras.net)

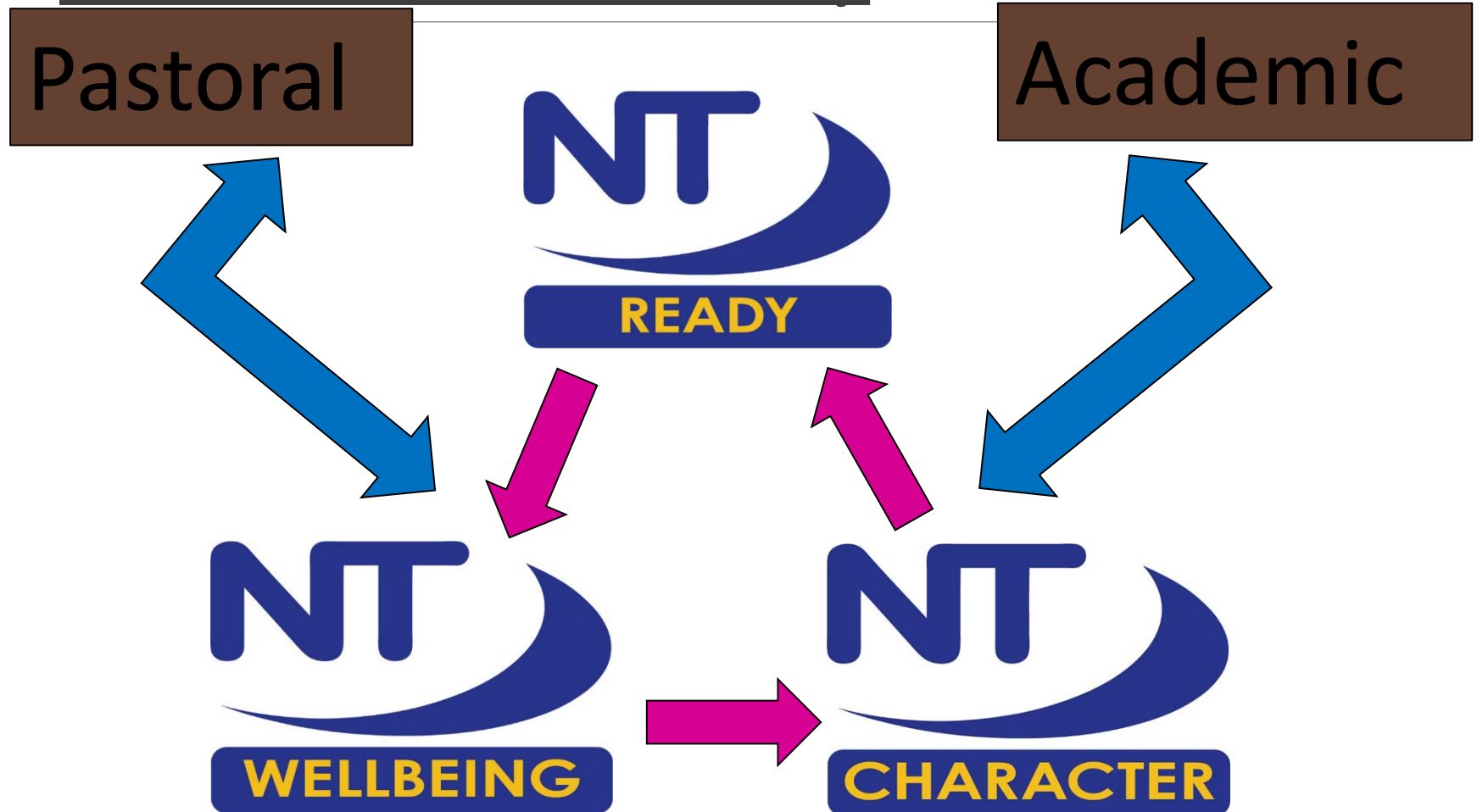
Via phone 01637 872080 and leave a message for your son/daughter's maths teacher or contact:

Mr Dixon – Lead Teacher of Maths

Mrs Solomon – Deputy Lead Teacher of Maths



# The Tretherras Way





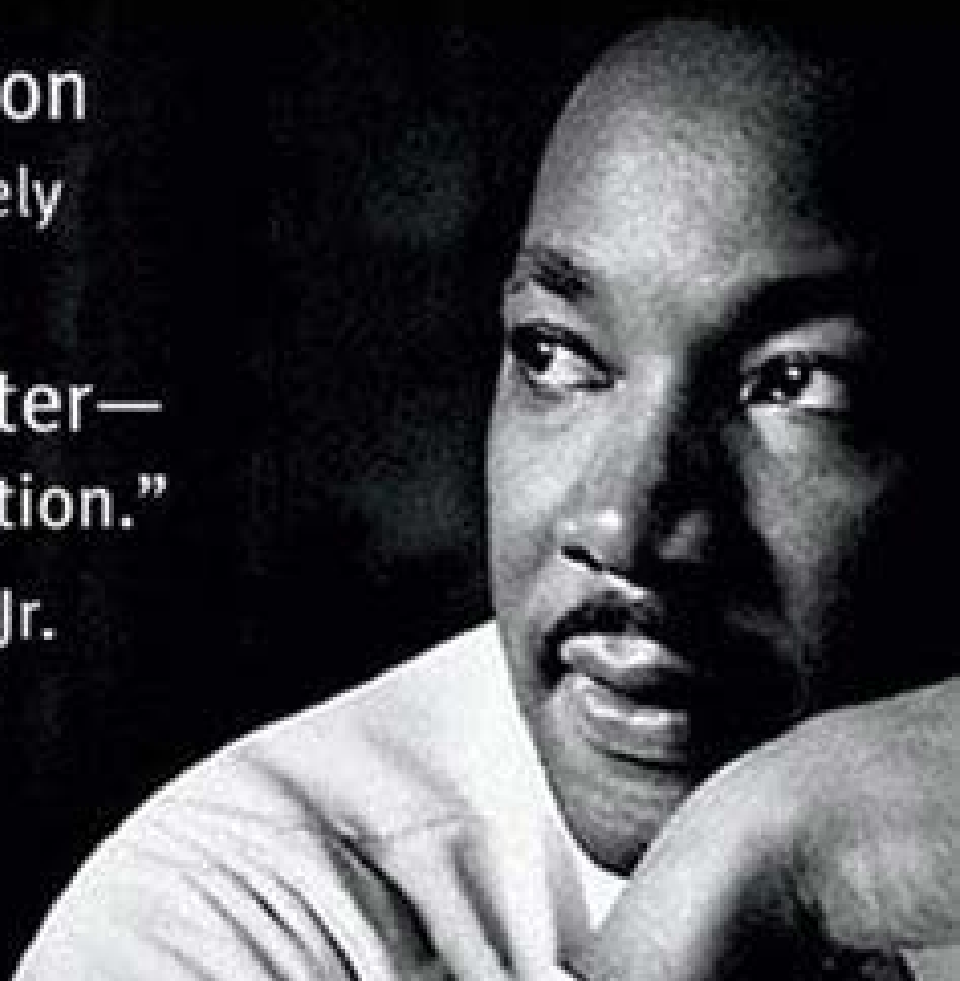
# CHARACTER EDUCATION DEFINED

- The term character rooted from the Greek word 'charakter'. The term character has come to mean the constellation/**gathering** of strengths and weaknesses that form and reveal who we are. Thus, assessing our character means taking an inventory of our dominant thoughts and actions (Templeton Foundation, 1999).

“The function of education  
is to teach one to think intensively  
and to think critically.

Intelligence plus character—  
that is the goal of true education.”

– Dr. Martin Luther King, Jr.



# NT Character – SELF-



**When your ambition is big  
Then your efforts should be even bigger**

*-unknown*



# NT Character -





The cure for boredom is  
*curiosity.*

There is no cure for  
*curiosity.*

Dorothy Parker

**NEVER GIVE UP**





WITH  
**GREAT POWER** COMES  
**GREAT RESPONSIBILITY**





# Ambition

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## Letter to yourself

Students to write a letter to themselves in Year 11

They should write about what they ambitions are in life and who they want to be.



# 22 Things To Do....

In line with the character skills, each student will \_\_\_\_\_ then be set an individual task for Year 7.

They must complete at least one task from each skill throughout the year, but the ultimate challenge is to complete all 22!



1. Find out something about your family history	4. Get at least 5 ATL As in your report	7. Join a club	10. Ask your form tutor a question they can answer	13. Take part in Health Week	16. Complete jobs around your home (unpaid!)	19. Raise money/ volunteer for charity
2. Tell your form tutor about your achievements	5. Become a Form Rep/Year Rep etc	8. Work with a friend on your homework	11. Go on a trip	14. Help out a friend	17. Look after Omari	20. Random act of kindness
3. Face a fear	6. Take part in an assembly	9. Create a group project	12. Find out something you know nothing about	15. Learn to juggle	18. Help out in the Year Office	21. Help a friend (or even someone you don't know)

22. Do something incredible!!

**“Ability may get you to the top, but it takes character to keep you there.”**

— Coach John Wooden



# ONLINE SAFETY

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NEWQUAY TRETHERRAS



# What is our approach?

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Filtering – the ‘traditional’ model

Monitoring – the more ‘modern’ model

Tools in place to support latest strategies and guidelines (e.g. Radicalisation)

Flexible solutions to tailor solutions as students grow (e.g. Multi-level filtering, BYOD)



# Key Staff

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Safeguarding Team

Teaching Staff (delivery via SMSC, across other subjects and in assemblies)

IT Technical Staff

CEOP

<https://www.thinkuknow.co.uk/>



# Need help / guidance now?

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[www.tretherras.net/e-safety](http://www.tretherras.net/e-safety)

[www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)

<https://www.childline.org.uk/>



Contact your Head of Year  
[onlinesafety@tretherras.net](mailto:onlinesafety@tretherras.net)



# **Trips and school events**

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Shrek: The Musical in Plymouth

Eden Ice Skating Christmas Carol concert

Planned trip to Exeter Chiefs/

Plymouth Raiders



# PTA

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Have your say

Be the first to find out about what's going on in school

Help raise funds for students (Money raised goes towards departments as well as individual student pursuits)

Get involved in the Winter Craft Fayre



**Wednesday 19th 7:30 – 6<sup>th</sup> Form Canteen**

# Thankyou

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## Any Questions?