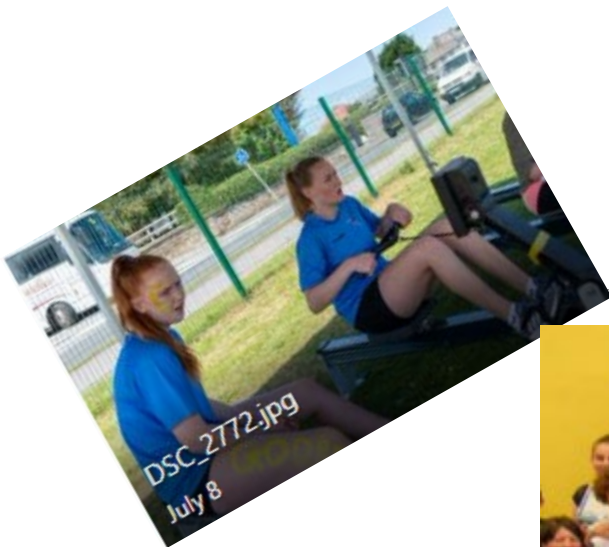


Welcome to our Year 9 Expectations Evening



WEDNESDAY 16TH OCTOBER 2019

Looking back at Year 8



The Year 9 Team

Mrs Schiavo-Tench Head of Year

Mrs Pender Deputy Head of Year

Miss McGlynn Senior Assistant Head

Form tutors

A solid green horizontal bar at the bottom of the slide.

Year 9 Key Dates

Year 9 PPE's 9th - 13th December

Year 9 Full reports 16th January

Year 9 Parents Evening 23rd January

Year 9 Options Evening 30th January

Year 9 Progress Report 26th March

Year 9 Progress Report 16th June

KS4 Awards 8th July



NT Expectations



NEWQUAY TRETHERRAS

BE INSPIRED | BE REMARKABLE | BE YOUR BEST

At Newquay
Treherras we are...

P

Punctual

We are on time to lessons and hand homework in on time.

Prepared

We have a positive attitude to learning and bring the correct equipment to lessons.

Polite

We are helpful, respectful and kind.

NT Ready

Pens

Pencils

Red Pen

Green Pen

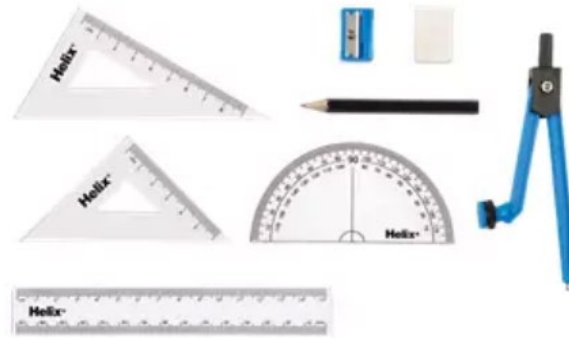
Maths Set

Planner

Uniform

PE Kit

Homework



Thank you for supporting Uniform

Just for Clarity

Blazers are needed at all times (including the Summer Term)

In School we insist on shirts being tucked in

Trousers are tailored and to the ankle (not above it or rolled up - obviously no leggings)

No tube skirts

New uniform- includes the tailored shorts and choice of tie- always worn to the full length-
plain black socks or tights

One earring per ear

No facial piercings

No nail varnish or acrylic nails

Hair colour to be natural and no extreme hair cuts

No make-up

Astro Trainers

To clear up any confusion

If students wear skate shoes as their school shoes - these are not suitable for PE and Games

They should have trainers for their PE lessons

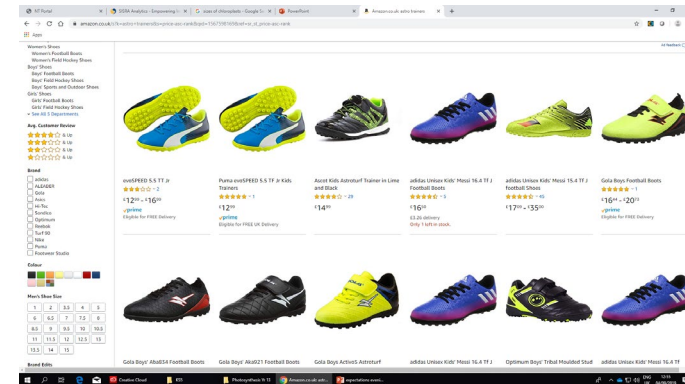
Ideally they should have Astro trainers or football boots for any time spent on the 3G pitch

£10 available from 3
online stores

£5.99 MandM
direct.com



£7.99
Expresstrainers
.com







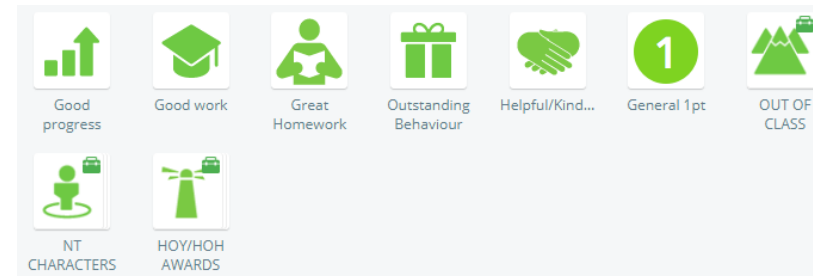
You have a login and password

You can login online and download an app straight to your phone

This is where *ALL* homework will be set

This is also where achievement/behaviour points are recorded

Praise Protocols



Departments –Postcards, Certificates, prizes etc

Pastoral

10 – Postcard home from form tutor/HOY

25 – Raffle ticket (Year Group Prize)

50 – Queue Jump pass

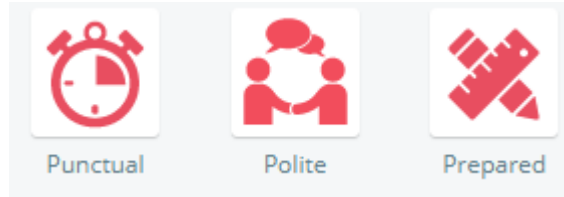
75 – Raffle ticket (Year Group Prize)

100 - Cakes/sweets from HOY

125 - Raffle ticket (Year Group Prize)

150 - Meeting with Headteacher/Deputy Headteacher

Behaviour Protocols (per ½ term)



- 3** **Within a department** – Lunchtime detention
- 6** **Within a department** – HOD further action
- 5** **Across subjects** – After School Detention.
Form Tutor to receive an email and arrange date with student.
- 10** **Across subjects** – After School Detention. Form Tutor Report
- 15** **Across subjects** – After School Detention. HOY report

Working Together - Good Communication

Please be aware that:

Our communication policy is on our website - we attempt to reply to all communication within 3 working days.

We will use our Website, Facebook and twitter accounts to post information, in addition to contacting you via Classcharts, email and text alerts

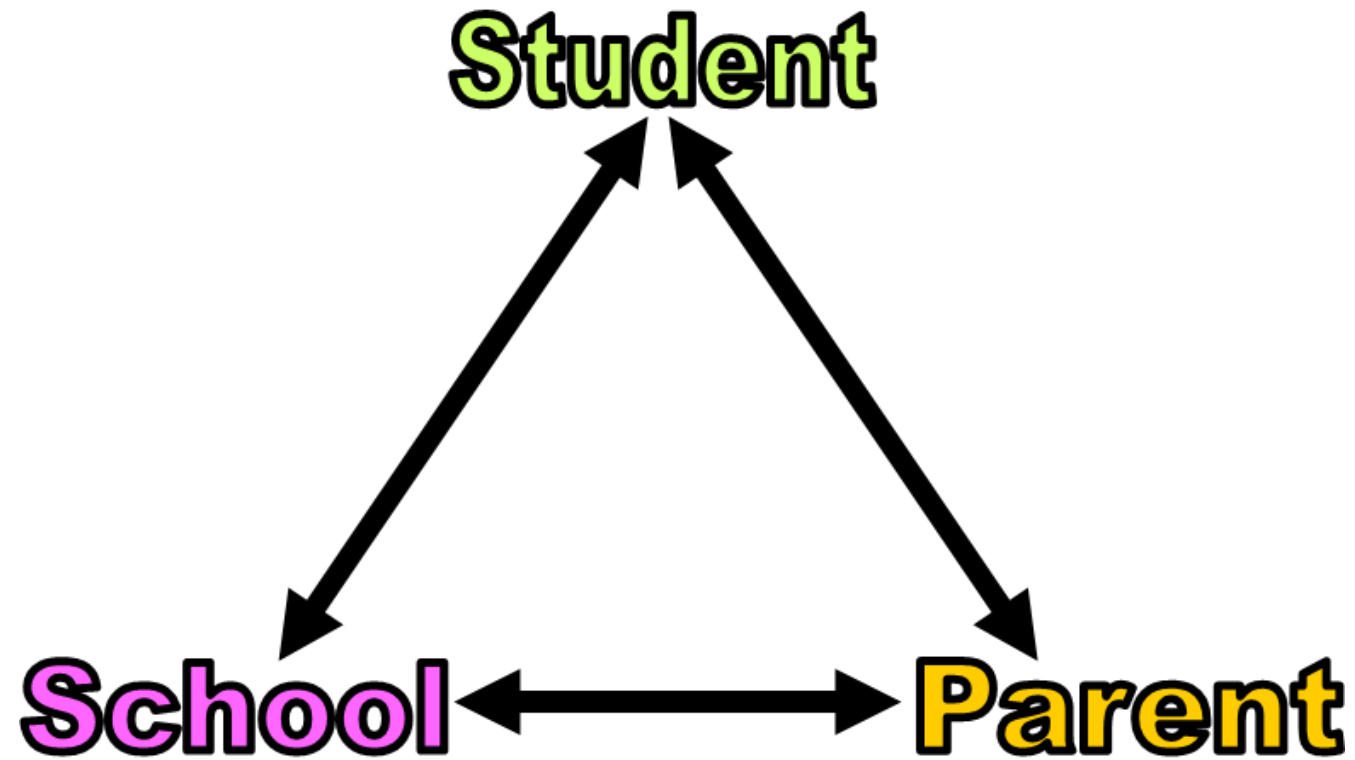
You can contact us using the Year9@tretherras.net account

We have a brand new pastoral support advisor to support our Key Stage 3 students - Mrs Barber (Mrs B) psa@tretherras.net

Please do not come in and demand to see us, we will be in meetings, taking assemblies and teaching- we will arrange a meeting at your earliest convenience

We do appreciate our staff being spoken too politely at all times, especially our support and office staff.

Thank for your support.





NT Attendance

Attendance

Mrs Schiavo-Tench and Miss Thomas, our Educational Welfare Officer (EWO) will be monitoring attendance throughout the year.

More than 97% Attendance is good.

97% - 95% will trigger a conversation with parents and Form Tutor with HOY/DHOY involved, if needed.

95%-92% will trigger further intervention with HOY/DHOY and EWO (Educational Welfare Officer)

Less than 92% will start further interventions with the EWO.



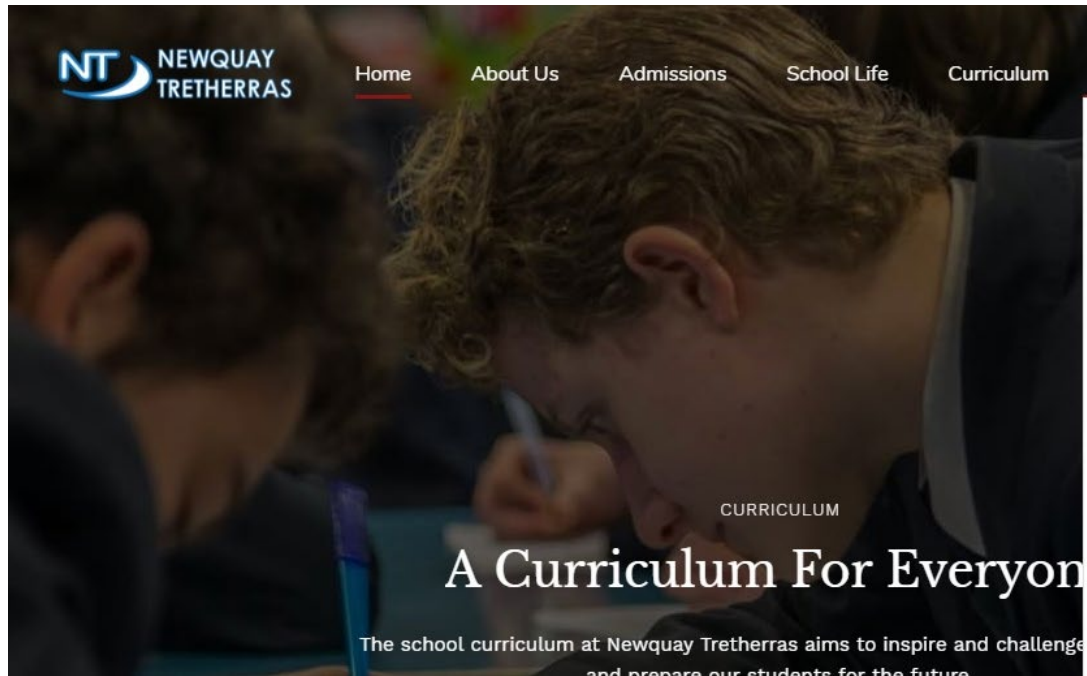
Absence Request Procedure

Formal requests need to be submitted using the absence request forms available on our website.

Requests need to be submitted to the school at least two weeks before the absence dates.

Absence can only be authorised due to exceptional circumstances.

Absence Requests



- PTA
- ClassCharts
- Free School Meals
- Leave of Absence Request
- Parent Evening Booking Online
- Parents – General Information
- Parents FAQ For Outdoor Learning
- ParentPay
- Ofsted Parent View
- eSafety

Leave of Absence Request

Should parents want to request their child be absent from school they may do so by completing the Leave of Absence Request attached form.

The completed form should be returned to the main reception or via email to enquiries@tretherras.net

Download the Leave of Absence Request form here:

NT NEWQUAY TRETHERRAS
Be Inspired (Be Remarkable) | Be Your Best

Yerrone Road, Newquay, Cornwall, PL12 2BH
Tel: 01752 875200 | enquiries@tretherras.net
www.tretherras.net

Headteacher: Mrs Sarah-Jane Potham B.A. (Hons)
Deputy Headteacher: Mr Simon Gower BSc (Hons)

Leave of Absence Request

If you consider an absence during term time to be an exceptional circumstance, please complete this form and return it to reception or email to enquiries@tretherras.net at least 14 days before the date you wish to remove your child from school.

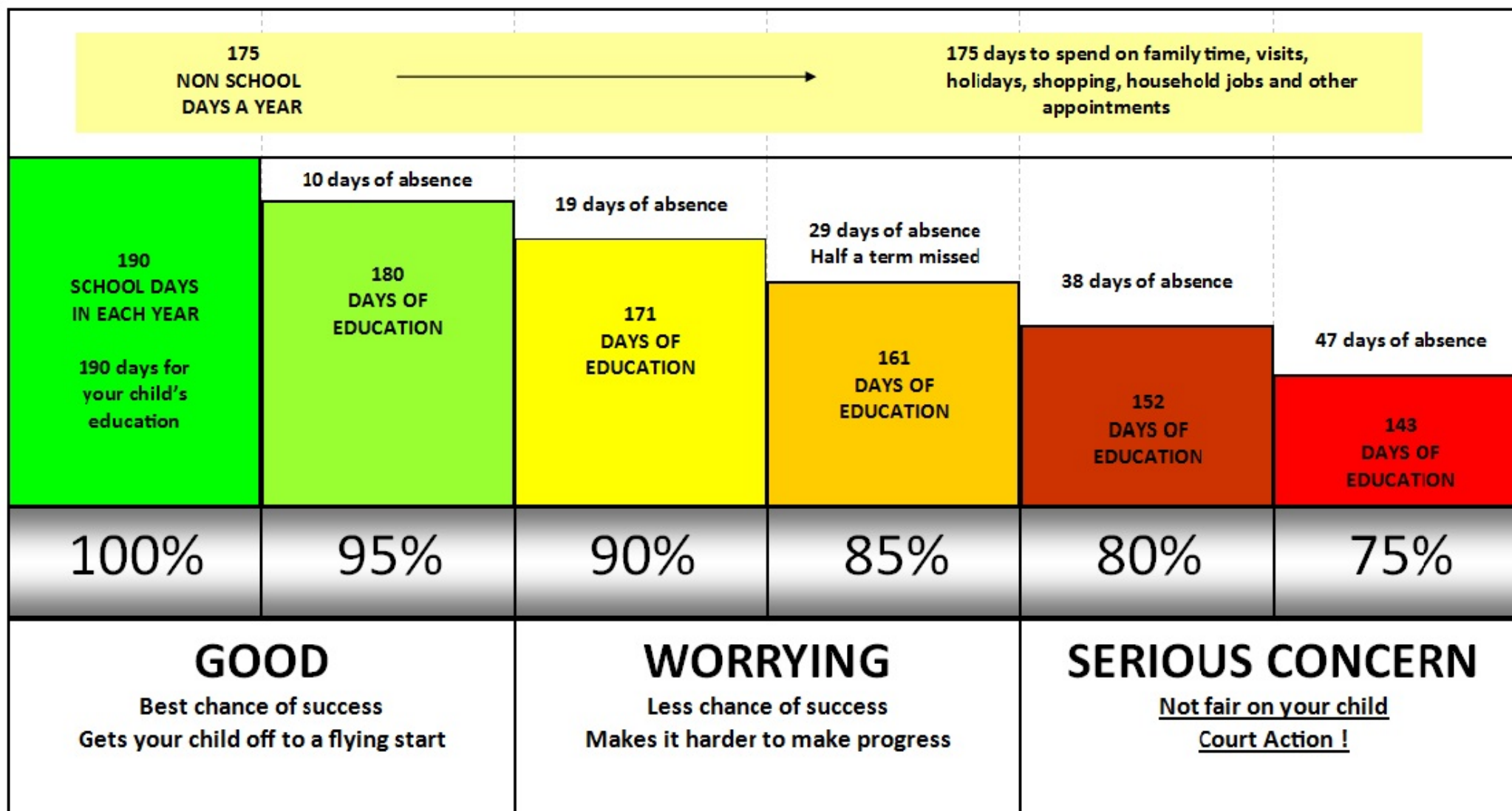
Student Name:	Yr/Tutor Group:
Home Address:	
Post Code:	
Parent/Carer Name:	
Contact tel no:	Email address:

First day of absence:	Date of return to school:
Total number of school days missed:	days
Reason for absence (please give details of the exceptional circumstances):	

I understand that if the absence request is unauthorized the Education Welfare Service may be notified of the absence and a Penalty Notice may be issued. I understand that a Penalty Notice is issued to each parent/carer of each child taken out of school and that this carries a fine of £60 if paid within 21 days, increasing to £120 if paid within 28 days. I understand that if I do not pay the fine, it may result in legal action being taken against me. Parents have a duty to ensure their child's regular attendance at school and failure to do so is an offence under Section 444(1) of the Education Act 1996.

Signed: _____ Print Name: _____ Date: _____

DAYS OFF SCHOOL ADD UP TO LOST LEARNING



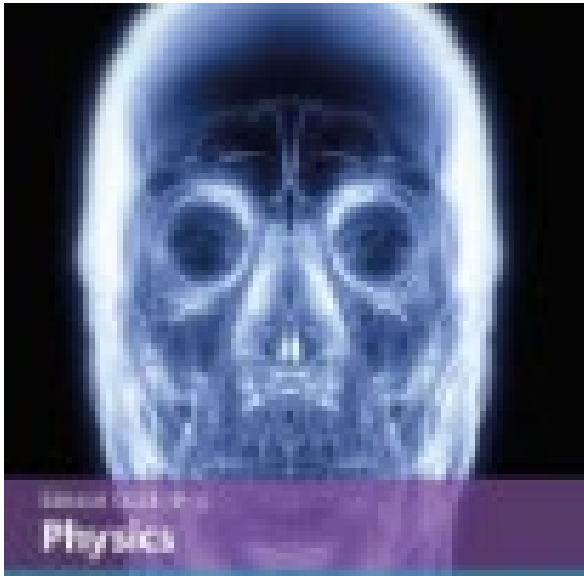
PLEASE DON'T LET YOUR CHILD MISS OUT ON THE EDUCATION THEY DESERVE -
EVERY SCHOOL DAY COUNTS



NT English



NT Maths



NT Science
Year 9



What we are teaching this year:

- **Biology:**
 - Cells & microscopes
 - Mitosis
 - Health & Disease
 - The immune system
- **Chemistry:**
 - The periodic table
 - Atoms
 - Isotopes
 - Health & safety
 - Reactions of acids
 - Filtration & crystallisation
- **Physics:**
 - Waves
 - The human ear & sound
 - TIR
 - EM spectrum
 - Energy transfers
 - Renewable & non renewable energies



Science Structure

KS3 Science

Year 7

KS3 Science

Year 8

GCSE
Biology

GCSE
Chemistry

GCSE
Physics

Year 9

Combined and separate
GCSE sciences

Year 10

Combined and separate
GCSE sciences

Year 11 – Examinations

What are our expectations?



Students come to science equipped to learn (pens, pencils, rulers, calculators)



Students come to science with an open mind and a growth mindset – science is hard but they will get it with determination and perseverance



Students complete all homework and have a desire to succeed

Year 9 Assessments

There are 3 main assessments throughout year 9.

The purpose of the assessments is to provide an opportunity to practice exam style questions and exam technique and visit topics we have studied in previous years.

This will also allow the students to identify areas of weakness in their study.

Assessment 1 – The week beginning the 1st December. This is the year 9 PPE.

Assessment 2 – the week of March 18th.

Assessment 3 – Week beginning the 17th of June.

How you can help:

Help them to be organised for assessments

Check class charts for homework

Check they have a pen

Sit down with them for 10 minutes (only), once a week and help test them on their knowledge.



NT - Revision

What's missing in each image?



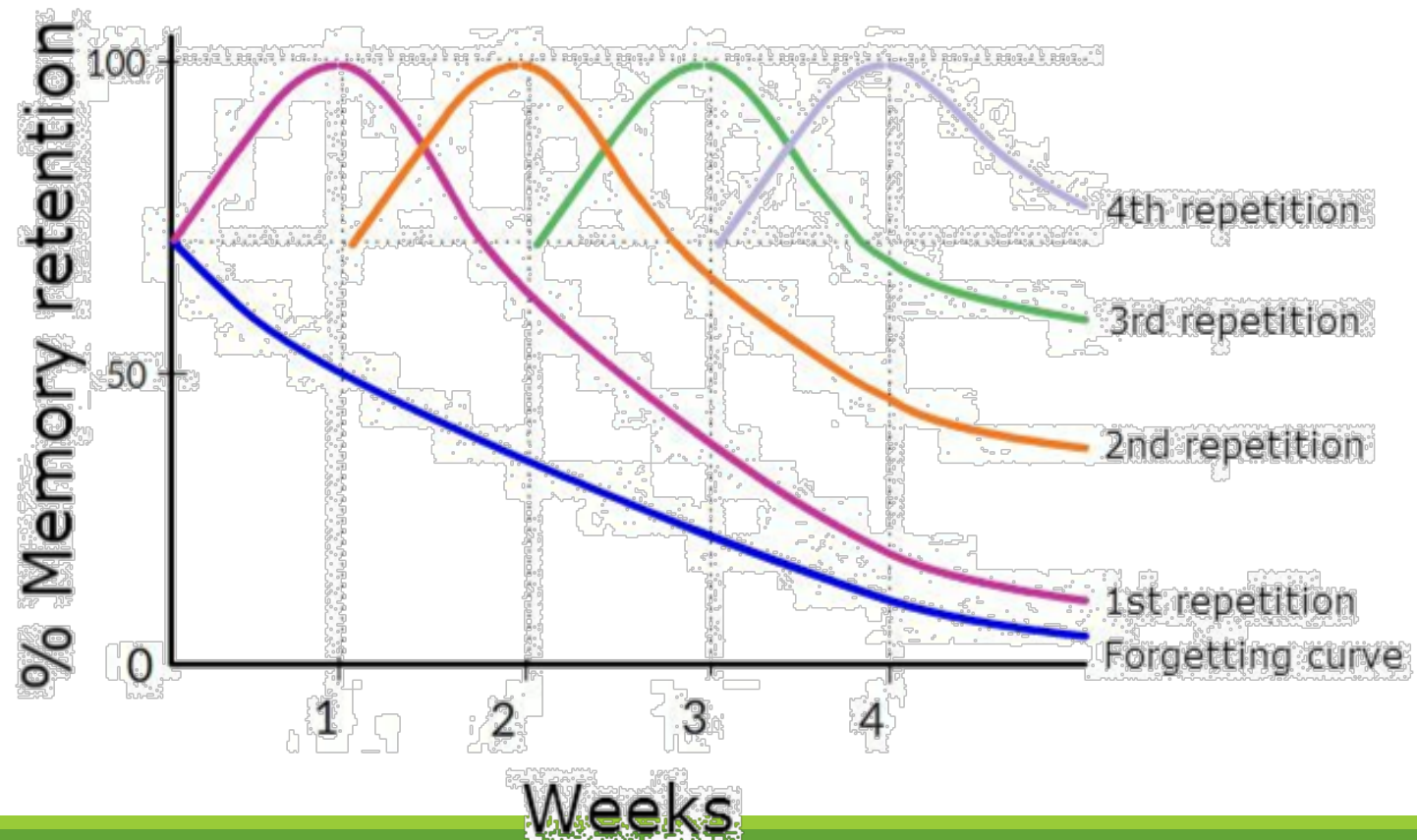
*Is this the real life?
Is this just?*



How do we remember?

To commit something to long-term memory we need to revisit/repeat it several times (in different ways) ...

The Forgetting Curve for newly learned information (Ebbinghaus)

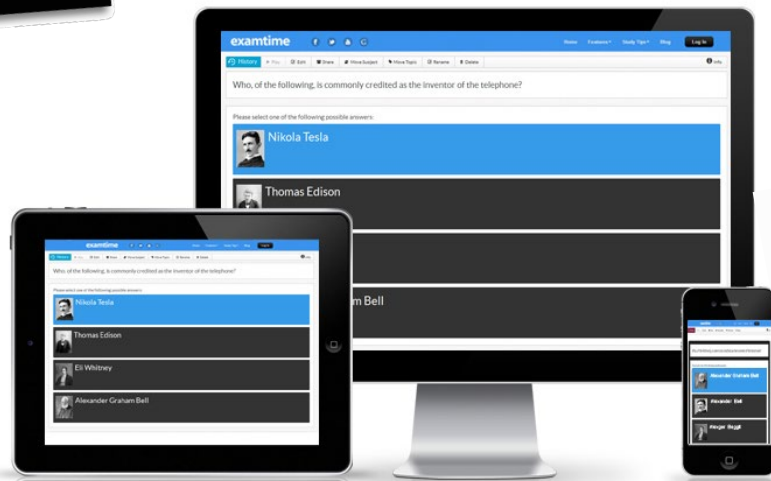




Examination reforms at GCSE and A-Level require our students to learn a 'knowledge rich' curriculum. Assessments are now more rigorous and require greater recall of knowledge.

We need to support our students to revise more effectively in order to meet the demands they face academically.

Some of our students focus their time and energy into revision activities that feel productive, but may not lead to the desired outcomes in their assessments.



Introducing



A new whole-school revision strategy
for Newquay Tretherras

SORT your revision ...



Summarise

Summarise your class notes using flash cards, mind maps, visual organisers, intelligent graffiti, revision clocks, Cornell sheets, mnemonics etc. **to condense and transform them.**

40%

Ongoing, before unit tests and at least 8-12 weeks before PPEs/Exams

Organise

Organise your revision materials **by topic/sub topic**. Traffic Light your PLC sheets to **identify areas of weakness or gaps** (Red/Amber).

10%

Half termly/before unit tests and at least 8-12 weeks before PPEs/Exams

Recall

Use active **recall** and spaced **repetition** to memorise your revision materials until you can recall information e.g. look, cover, write, check or self-testing. **Focussing on areas of weakness.**

30%

Test Yourself

Use low stakes **online tests/quizzes** and answer high stakes **past paper/sample questions to check and apply knowledge & understanding.**

20%

SORT SharePoint ...



A new website to share strategies/resources
(Student email and password required to login)

The screenshot shows the SORT SharePoint site. The top navigation bar includes the NT Newquay Tretherras logo, a search bar, and links for Home, Subjects, and Student Image. The main header area displays 'O365 Student Shared' and a 'Share' button. The left sidebar contains links for Home, All Subjects, Sort Your Revision, Recycle bin, and Edit. The main content area features a large graphic with the letters 'S', 'O', 'R', and 'T' in colored cubes, with the text 'Summarise | Organise | Recall | Test Yourself' below it. A blue banner indicates 'Summarise 40%'. Below this, there is a section titled 'Summarise' with a sub-header 'e.g. Every week/fortnight:' and a list of resources: Flash Card, 3 summary points in your exercise book, Branch of a Mind Map, Key Word Glossary, Complete GRIT tasks, and Cornell Notes Sheet. A small image shows various note-taking strategies like Cornell Notes, Visual/Graphic Organisers, Revision Clocks, Flash Cards, Mind Mapping, and Knowledge Organisers.



And finally ...



SharePoint SORT Your
Revision Online Resources

SORT Your Revision Strategy: Guide for Parents

Revision involves 4 stages:

Summarise	Organise	Recall	Test Yourself
Summarise your class notes using flash cards, mind maps, visual organisers, intelligent graffiti, revision clocks, Cornell sheets, mnemonics etc. to condense and transform	Organise your revision materials by topic/sub topic. Traffic Light your PLC sheets to identify areas of weakness or gaps (Red/Amber).	Use active recall and spaced repetition to memorise your revision materials until you can recall information e.g. look, cover, write, check or self-testing.	Use online tests/quizzes and answer past paper/sample questions to check knowledge & understanding. Also write plans/notes for longer answers.
40%	10%	30%	20%

Revision should be done in manageable 'Chunks' and should be spaced out and repeated.

What can I do to support my son/daughter at each stage?

Summarise	Organise	Recall	Test Yourself
Provide materials to help summarise information and store revision notes. Pens/Pencils/ Highlighters Blank flash cards A4/A3 paper Make sure they are not spending all their time on this part!	Help your son/daughter create a revision timetable and put this somewhere prominent. Ensure they build in regular breaks and offer rewards as incentives along the way.	Help them with 'self testing' or ask them to explain something they have revised to you. Allow them to put revision notes around the house. Mini-whiteboards and whiteboard pens can be useful tools for students to test themselves without wasting paper. Subscribe to Quizlet Plus	Encourage them to answer past questions and mark them themselves. Ask them to explain to you what is required for top marks. Ensure they are not simply trying multiple choice questions e.g. low tariff online tests!

What else can I do to support my son/daughter's revision?



To further support revision:

Guide for Parents

Parent Workshops

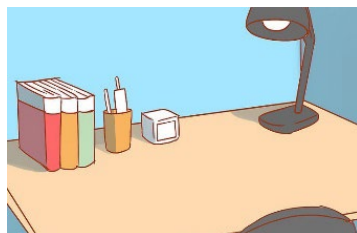
SORT Activities in Tutor Time, Lessons and Homework

Text and Facebook Reminders for PPEs

What can I do to support my son/daughter at each stage?

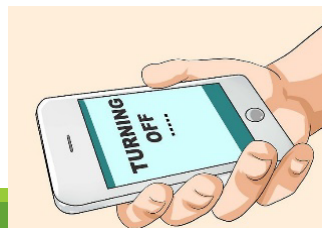
Summarise	Organise	Recall	Test Yourself
<p>Provide materials to help summarise information and store revision notes.</p> <p>Pens/Pencils/ Highlighters Blank flash cards A4/A3 paper Make sure they are not spending all their time on this part!</p>	<p>Help your son/daughter create a revision timetable and put this somewhere prominent.</p> <p>Ensure they build in regular breaks and offer rewards as incentives along the way.</p>	<p>Help them with 'self testing' or ask them to explain something they have revised to you.</p> <p>Allow them to put revision notes around the house.</p> <p>Mini-whiteboards and whiteboard pens can be useful tools for students to test themselves without wasting paper.</p> <p>Subscribe to Quizlet Plus</p>	<p>Encourage them to answer past questions and mark them themselves</p> <p>Ask them to explain to you what is required for top marks.</p> <p>Ensure they are not simply trying multiple choice questions e.g. low tariff online tests!</p>

What else can I do to support my son/daughter's revision?



Dedicated study space

Remove distractions



Make sure revision is spaced with breaks

Healthy food and drink



Plenty of sleep

Parent Workshops 2019/20

(1hr 6pm to 7pm)



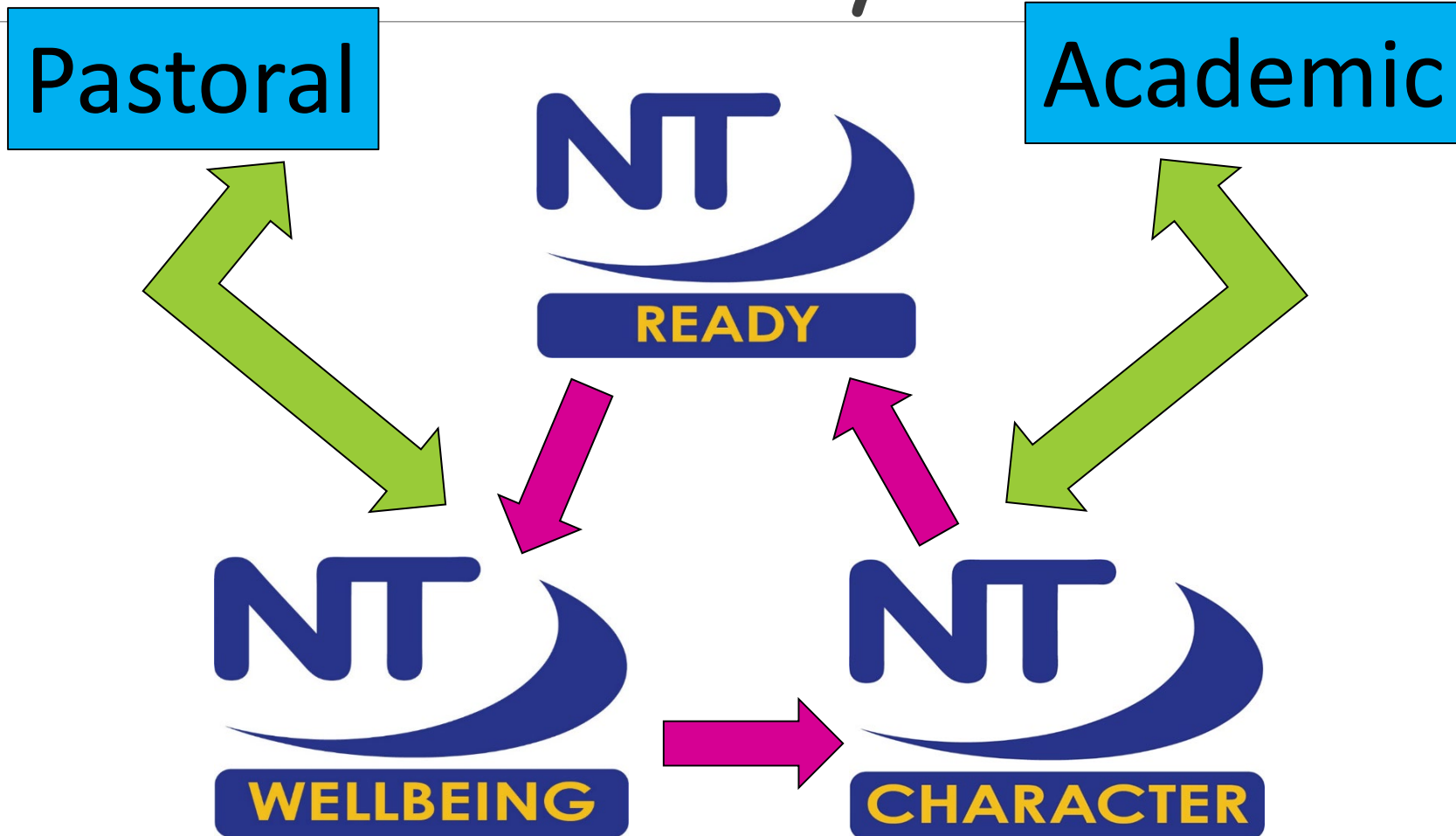
Date	Target Year Group(s)
Weds 30 th October	Year 9 & Year 10 OCR
Mon 2 nd December	Year 10/11
Mon 20 th January	Year 11/12/13
Mon 16 th March	Year 8/10
Mon 11 th May	Year 7

Workshops are generic to any Year Group and parents are encouraged to attend just one session per year. Priority will be given to Target Year Groups, as these workshops are calendared to coincide with the run up to their PPEs/Examinations.



NT Personal Development

The Tretherras Way



Year 9

Autumn Term

The Autumn Term for Year 9 is focused around the NT Wellbeing extension of the NT Character programme to enable personal development through a focus on developing physical and mental wellbeing.

The first term revolves around 10 Wellbeing areas of focus (taken from the Action For Happiness campaign), with associated activities to follow on from each assembly. There is also an associated NT Wellbeing Challenge that again links to the House system.

MONDAYS

- NT READY checks (uniform / equipment)
- The Day - choice of Activities on Pastoral Theme of the Week

TUESDAY

- NT VOCAB Project

WEDNESDAY

- WELLBEING WEDNESDAY
 - NT Wellbeing Activity / NT Character Challenges

THURSDAY

- ASSEMBLY
 - NT Wellbeing / NT Character / Pastoral

FRIDAY

- NT BEHAVIOUR Conversations
 - House Points and Rewards / Behaviour Points / Teacher Communications
- *Silent Reading*

NT WELLBEING

ACTION CALENDAR: SELF-CARE SEPTEMBER 2019

SUNDAY
1 Remember that self-care is not selfish. It's essential.
8 Remind yourself that you are loved and worthy of love.
15 Make time today to do something you really enjoy.
22 No plans day - make time to slow down and be kind to yourself.
29 Write down three things you appreciate about yourself today.

MONDAY
2 Talk to yourself like you would to someone you love.
9 Avoid saying 'I ought to' or 'I should' to yourself.
16 Notice the things you do well today, however small.
23 Let go of other people's expectations of you today.
30 Accept your mistakes as a way of helping you make progress.

TUESDAY
3 Free up time in your diary by cancelling any unnecessary plans.
10 Give yourself permission to say No to requests from others.
17 Leave positive messages where you will see them regularly.
24 Release yourself from inner demands and self-criticism.

WEDNESDAY
4 Forgive yourself when things go wrong. We all make mistakes.
11 Aim to be good enough, rather than perfect.
18 Don't compare how you feel inside to how others appear outside.
25 Ask a trusted friend to say what they like about you.

THURSDAY
5 Notice what you are feeling today, without any judgment.
12 Find a caring, calming phrase to say to yourself when feeling low.
19 Think of a previous mistake you're glad you made and why.
26 Find a new way to use one of your strengths or talents today.

FRIDAY
6 Remember it's ok not to be ok. We all have difficult days.
13 Be willing to share how you feel and ask for help when needed.
20 Look at photos from a time with happy memories.
27 You matter. Remember it.

SATURDAY
7 Plan a fun or relaxing activity this weekend and make time for it.
14 Stop the glorification of 'busy'. It's good to take a break.
21 Get active outside today.

"Self-care is not selfish. You can't pour from an empty cup."

ACTION FOR HAPPINESS
Find out more about the Ten Keys to Happiness



NT MARI
NEWQUAY TRETHERRAS PAT DOG

NTPTA PARENT VOICE
KAYES CHEMIST
CORNISH LANDSCAPER

WELLBEING
Supporting Students, Staff and Parents
to Happiness and Health

**NEWQUAY
EDUCATION TRUST**

if you want to
**FEEL
GOOD**
do good

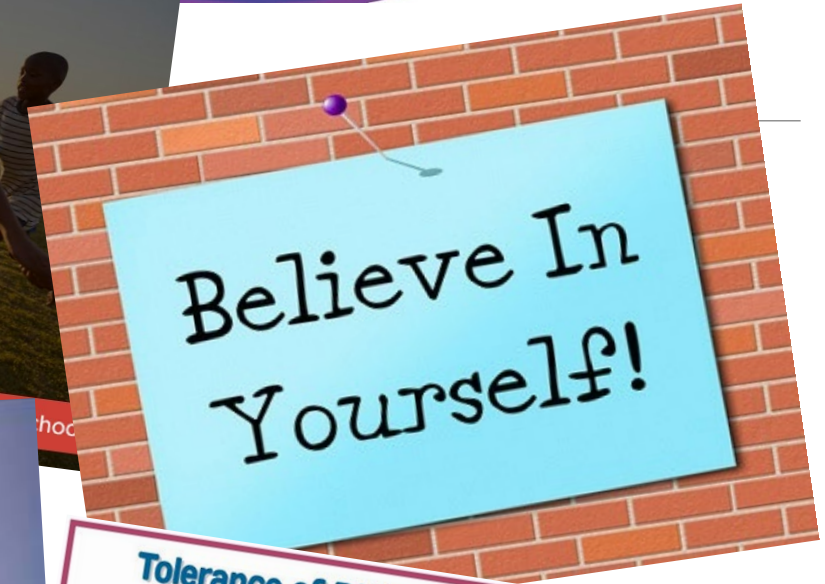
ACTION FOR HAPPINESS
Do things for others
www.actionforhappiness.org

NT SMSC

SMSC

Spiritual, Moral, Social & Cultural
Development at Newquay Tretherras

NET



NT SMSC Key Focus Weeks



ANTI-BULLYING / ONLINE SAFETY / DIVERSITY

NT Houses



NT Parent Voice PTA



NEWQUAY TRETHERRAS

Our next meeting is
28th MARCH, 7.30pm
Sixth Form Canteen

For further information please contact
thumphreys.pta@tretherras.net



NT
NEWQUAY TRETHERRAS

MATHS PARENT SESSIONS

Algebra Session for Year 8



NEWQUAY TRETHERRAS

Year 11 Parents
'Study Skills'



NEWQUAY TRETHERRAS

YEAR 10 PARENTS' EVENING

NTPTA
PARENT VOICE
NEWQUAY TRETHERRAS
WINTER
CRAFT FAYRE
2018

www.tretherras.net/pta

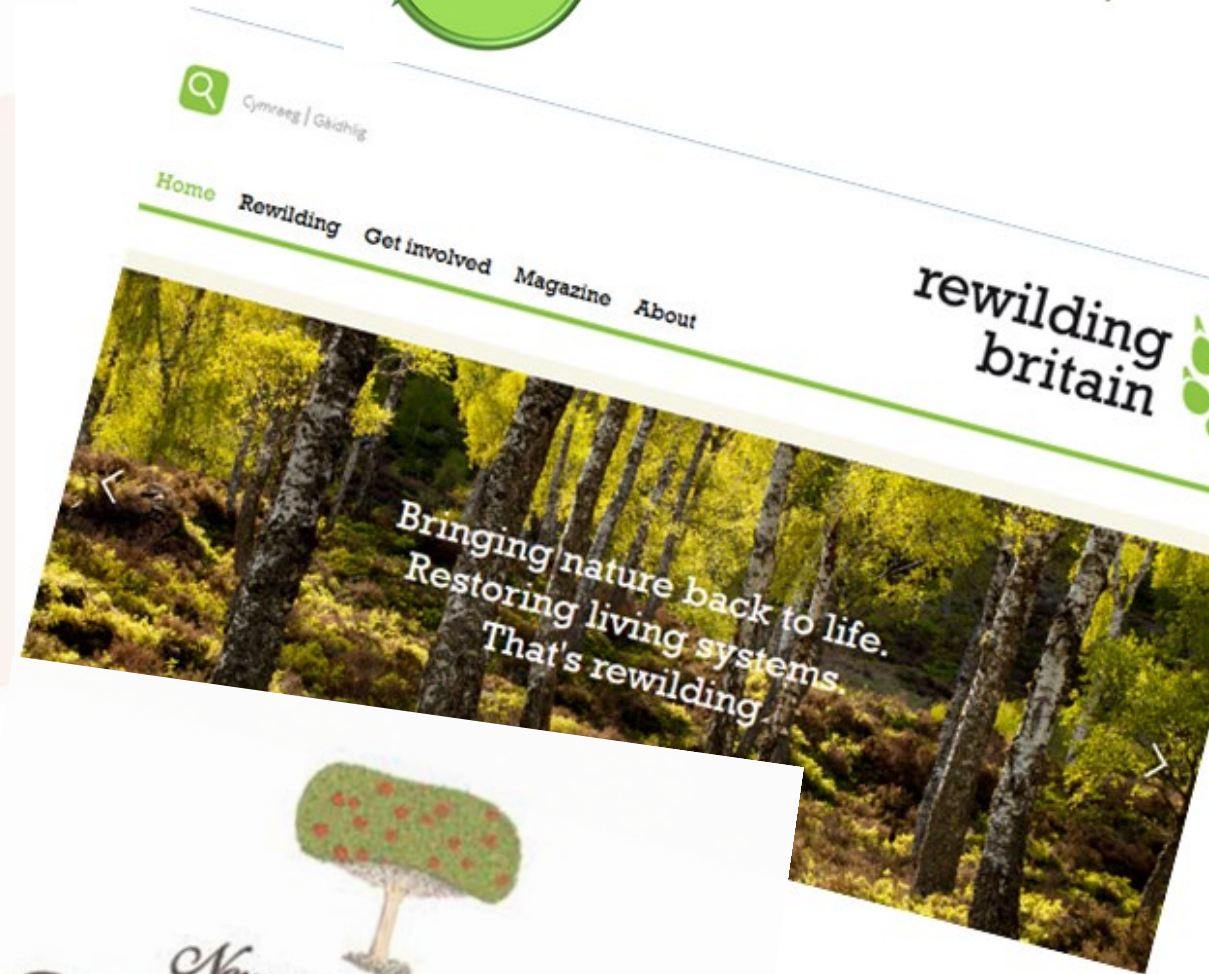
17th November
10am - 4pm

NEWQUAY TRETHERRAS, TREVENSON
NEWQUAY, TR7 2JF

NT Green Charter

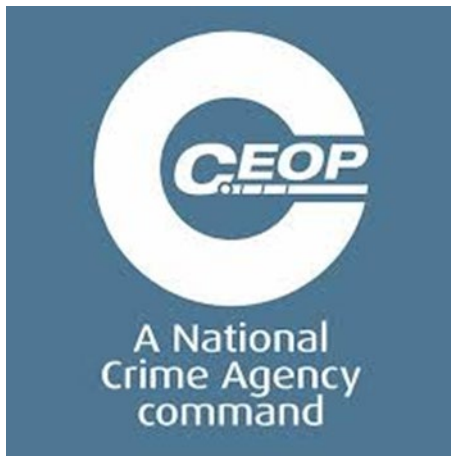


A
GREEN CHARTER
for schools in Cornwall & the Isles of Scilly





Useful contacts



Key Colleagues



Safeguarding Team

Teaching Staff (delivery via SMSC, across other subjects and in assemblies)

IT Technical Staff



CEOP



<https://www.thinkuknow.co.uk/>



Network Connect





Need help / guidance now?

www.tretherras.net/e-safety

www.thinkyouknow.co.uk/parents

<https://www.childline.org.uk/>



Contact your Head of Year
onlinesafety@tretherras.net



Partnership with



Useful Contacts

Useful Contacts:	Email/Web Address/Telephone Number
Head of Year 9 Mrs Schiavo-Tench	year9@tretherras.net 01637 872080
Heads of Department	enquiries@tretherras.net

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Thankyou

Any Questions?