

My Paper 1 English Language PLC I understand...

Writing section B

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|---|-----|--------|-------|
| I have a storyline and a structure that I trust and I have practised | Red | Yellow | Green |
| I can introduce a character and a complication | Red | Yellow | Green |
| I can use the time of day and time of year to strengthen my description | Red | Yellow | Green |
| I can describe a setting in detail and create mood | Red | Yellow | Green |
| I can describe small details in the setting so the reader can visualize it | Red | Yellow | Green |
| I can describe more panoramic viewpoints (such as the sky or sea) | Red | Yellow | Green |
| I can use a cyclical structure effectively | Red | Yellow | Green |
| I can describe sound, close by and further away to create mood and engage the reader | Red | Yellow | Green |
| I can change the viewpoint...to describe what is "beyond" or "further out" or "behind". | Red | Yellow | Green |

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|--|-----|--------|-------|
| I have learnt words that are clever and creative | Red | Yellow | Green |
| I have learnt images and ideas that create effect | Red | Yellow | Green |
| I can use sound patterns to create tension and mood. | Red | Yellow | Green |
| I can adapt my sentences to manipulate and intrigue the reader, and foreground certain ideas within my description | Red | Yellow | Green |
| I can start my sentences in different ways to create interest | Red | Yellow | Green |
| I can use paragraph length to manipulate the mood and interest of the reader | Red | Yellow | Green |
| I can change the mood through the weather or setting | Red | Yellow | Green |
| I can personify the setting and use lexical fields to create effect | Red | Yellow | Green |
| I can write a story or description that is detailed and sustained (with rare lapses) | Red | Yellow | Green |