



## Personal Learning Checklist (PLC)

**Subject - GCSE Sociology (Eduqas 9-1)**

**Topic/Sub-Topic – Unit 1: Key Concepts and Processes of Cultural Transmission / Key Sociology Theories**

**S = I have Summarised ✓    O = I have Organised (RAG or ☺☹☹)    R = I have Recalled ✓    T = I have Tested Myself ✓**

I can ...	S	O	R	T
<b>1.1 Key sociological concepts</b>				
Identify specific textual examples of these key concepts: culture, norms, values, roles, status, identity, sanctions, cultural diversity.				
Describe and explain the differences between these key concepts: culture, norms, values, roles, status, identity, sanctions, cultural diversity.				
<b>1.2 Debates over the acquisition of identity</b>				
Describe and explain the differences between the following aspects of acquisition of identity: nature/nurture, feral children and cultural diversity.				
Discuss relevant and specific case studies / sociological research projects that refer to nature/nurture including examples of feral children and cultural diversity.				
<b>1.3 The process of socialisation</b>				
Describe and explain the differences between primary and secondary socialisation.				
Describe and explain agents of socialisation: family, education, media, and peer group.				
Describe and explain how agents of socialisation pass on culture and identity, for example: gender, class and ethnic identity – including references of specific case studies / sociological research projects.				
Describe and explain the differences between informal and formal social control, referring to specific and relevant examples.				