

child-centred families.





Personal Learning Checklist (PLC)

Subject - GCSE Sociology (Eduqas 9-1)						
Topic/Sub-Topic – Unit 3: Family						
S = I have Summarised ✓ O = I have Organised (RAG or ☺☺☺) R = I have Recalled ✓ T =	have Summarised ✓ O = I have Organised (RAG or ☺☺☺) R = I have Recalled ✓ T = I have Tested Myself ✓					
I can	S	0	R	Т		
1) Family diversity and different family forms in the UK and within a global						
context						
Describe and explain the concept of family.						
Describe and explain the differences between nuclear family, extended family,						
reconstituted family, lone parent family, single sex family, cohabiting family,						
beanpole family.						
Describe and explain various types of ethnic minority family forms.						
Describe and explain various types of global family forms, including polygamy,						
arranged marriages, matriarchies and the one-child family policy in China.						
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2) Social changes and family structures				\square		
Describe, discuss and evaluate changes in social norms, secularisation, values and						
laws, feminism, economic factors, technology and immigration and their impact						
on:						
 family diversity, including the work of Rapoports 						
divorce rates and serial monogamy						
 cohabitation, single parent families, later age of marriage 						
• singlehood						
family size.						
3) Social changes and family relationships				<u> </u>		
Describe, explain and evaluate changes in social norms, secularisation, values and						
laws, including the impact of feminism.						
Describe, explain and evaluate the relationship between family and economic	-					
factors, technology and their impact on:						
 segregated and joint conjugal roles, symmetrical families, and domestic 						
division of labour						
New Man theory						
 decision making / money management in families 						
dual career families						
leisure activities						
 theory of symmetrical family and principle of stratified diffusion, 						
developed from the functionalist perspective of Willmott and Young.						
Describe, explain and evaluate changing patterns in child-rearing patterns and	1			1		

Describe and eveloin the differences between "because a children" and the				
Describe and explain the differences between "boomerang children" and the				
"sandwich generation", and evaluate the impact of these upon family				
development.				
4) Sociological theories of the role of the family				
Describe and explain conflict theories versus consensus theories on the role of the				
family.				
Describe, explain and evaluate the consensus view of Functionalism – including the				
Functionalist theory of the role and functions of family, such as Parsons and				
primary socialisation and stabilisation of adult personalities.				
Describe, explain and evaluate the conflict view of Marxism - including the Marxist				
theory of families serving the interests of capitalism, including the work of				
Zaretsky.				
Describe, explain and evaluate the conflict view of Feminism – including the				
Feminist critique of family as a patriarchal institution, including the work of Delphy				
and Leonard, and Oakley.				
5) Criticisms of family				
Describe, explain and evaluate the loss of traditional family functions.				
Describe, explain and evaluate problems resulting from a lack of contact with wider				
kinship networks.				
Describe, explain and evaluate dysfunctional families.				
Describe, explain and evaluate problems resulting changing status and role of				
women within families.				
Describe, explain and evaluate problems resulting from family isolation and				
unrealistic expectations.				
Describe, explain and evaluate problems resulting from marital breakdown and				
divorce.				
Describe, explain and evaluate problems resulting from the "dark side of family				
life" including domestic violence.	<u> </u>			
Describe, explain and evaluate the decline of the traditional family.				
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