



Personal Learning Checklist (PLC)

Subject - GCSE Sociology (Eduqas 9-1)

Topic/Sub-Topic – Unit 4: Education

S = I have Summarised ✓ **O** = I have Organised (RAG or 😊😐😞) **R** = I have Recalled ✓ **T** = I have Tested Myself ✓

I can ...	S	O	R	T
1) Sociological theories of the role of education				
Describe and explain conflict theories versus consensus theories on the role of education.				
Describe, explain and evaluate the consensus view of Functionalism – including the Functionalist theory of education <ul style="list-style-type: none"> • serving the needs of society and the economy, facilitating social mobility and fostering social cohesion (including the work of Durkheim on education as the transmission of norms and values) • achieved status and education operating on meritocratic principles, with reference to the work of Parsons. 				
Describe, explain and evaluate the conflict view of Marxism – including the Marxist theory of education <ul style="list-style-type: none"> • serving the needs of capitalism • education maintaining inequality, including the work of Bowles and Gintis on the correspondence theory. 				
Describe, explain and evaluate the conflict view of Feminism - including the Feminist theory of education <ul style="list-style-type: none"> • perpetuating patriarchy, including the work of Becky Francis on the patriarchal nature of schools. 				
2) Processes inside schools.				
Describe, discuss and evaluate processes within schools affecting educational achievement, including <ul style="list-style-type: none"> • labelling, including the work of Hargreaves • hidden curriculum • streaming and banding • anti-school sub-cultures including the work of Willis • teacher expectations, including the work of Ball • self-fulfilling prophecy. 				
3) Patterns of educational achievement				
Describe, explain and evaluate patterns of attainment by <ul style="list-style-type: none"> • gender • social class • ethnicity. 				

