





## Personal Learning Checklist (PLC)

## Subject - GCSE Sociology (Eduqas 9-1)

*Topic/Sub-Topic* – Unit 4: Education

S = I have Summarised ✓ O = I have Organised (RAG or ☺☺☺) R = I have Recalled ✓ T =	I have	Tested	Myse	lf 🗸
I can	S	0	R	Т
1) Sociological theories of the role of education				
Describe and explain conflict theories versus consensus theories on the role of				
education.				
Describe, explain and evaluate the consensus view of Functionalism – including the				
Functionalist theory of education				
<ul> <li>serving the needs of society and the economy, facilitating social mobility</li> </ul>				
and fostering social cohesion (including the work of Durkheim on education				
as the transmission of norms and values)				
<ul> <li>achieved status and education operating on meritocratic principles, with</li> </ul>				
reference to the work of Parsons.				
Describe, explain and evaluate the conflict view of Marxism – including the Marxist				
theory of education				
<ul> <li>serving the needs of capitalism</li> </ul>				
<ul> <li>education maintaining inequality, including the work of Bowles and Gintis</li> </ul>				
on the correspondence theory.				
Describe, explain and evaluate the conflict view of Feminism - including the				
Feminist theory of education				
<ul> <li>perpetuating patriarchy, including the work of Becky Francis on the</li> </ul>				
patriarchal nature of schools.				
2) Processes inside schools.				
Describe, discuss and evaluate processes within schools affecting educational				
achievement, including				
<ul> <li>labelling, including the work of Hargreaves</li> </ul>				
hidden curriculum				
<ul> <li>streaming and banding</li> </ul>				
<ul> <li>anti-school sub-cultures including the work of Willis</li> </ul>				
<ul> <li>teacher expectations, including the work of Ball</li> </ul>				
<ul> <li>self-fulfilling prophecy.</li> </ul>				
3) Patterns of educational achievement				
Describe, explain and evaluate patterns of attainment by				
• gender				
social class				
• ethnicity.				

4) Factors affecting educational achievement.			
Describe, explain and evaluate differences in educational achievement with			
reference to:			
social class			
<ul> <li>contribution of material factors, including the work of Halsey on class based</li> </ul>	Í		
inequalities			
cultural factors			
labelling			
catchment areas			
<ul> <li>types of school, including the work of Ball on streaming, choice and</li> </ul>			
competition between schools			
<ul> <li>counter school cultures, including the work of Willis.</li> </ul>			
ethnicity			
<ul> <li>contribution of material and cultural factors</li> </ul>			
• curriculum			
labelling			
• racism			
5) Factors affecting educational achievement			
Describe, explain and evaluate differences in educational attainment with			
reference to:			
gender			
<ul> <li>contribution of more employment opportunities for females</li> </ul>			
feminism     faministics of achorals			
feminisation of schools			
crisis of masculinity	Í		
<ul> <li>peer pressure and sub cultures.</li> </ul>			
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