





## **Personal Learning Checklist (PLC)**

Subject - GCSE Sociology (Eduqas 9-1)

Topic/Sub-Topic – Unit 5: Crime and Deviance

S = I have Summarised ✓ O = I have Organised (RAG or ⊕⊕⊕) R = I have Recalled ✓ T	= I have	have Tested Myself		
I can	S	0	R	T
1) Social construction of concepts of crime and deviance				
Describe and explain differences between crime and deviance.				
Describe and explain cultural and historical differences to explain reasons for crime	:			
and deviance.				
Describe, explain and evaluate theories of social construction of crime and				
deviance.				
2) Social control				
Describe and explain differences between informal and formal social control and				
unwritten rules.				
Describe, explain and evaluate agencies of informal social control				
• family				
peer group				
• education				
religion				
media processes.				
Describe, explain and evaluate differences between positive and negative				
sanctions.				
Describe, explain and evaluate formal social control				
role of the police and courts				
3) Patterns of criminal and deviant behaviour				
Describe, explain and evaluate patterns of criminal behaviour by				
social class				
ethnicity				
• age				
• gender				
4) Sociological theories and explanations of deviance and criminal behaviour				
(structural, subcultural, interactionist and feminist)				
Describe and explain conflict theories versus consensus theories on the role of				
education.	+-			
Describe, explain and evaluate consensus view of Functionalism - including				
functions of crime				
<ul> <li>anomie, including the work of Merton and strain theory.</li> </ul>				

Describe, explain and evaluate Subcultural theory		
Albert Cohen and delinquent sub-cultures.		
Describe, explain and evaluate the conflict view of Marxism – including		
Chambliss and differential enforcement of the law		
white collar and corporate crime		
Describe, explain and evaluate Interactionism – including		
notion of the typical offender		
labelling		
<ul> <li>self-fulfilling prophecy, including the work of Becker and the deviant career</li> </ul>		
moral panics.		
Describe, explain and evaluate the conflict view of Feminism – including		
<ul> <li>social control, including the work of Heidensohn on female conformity in a</li> </ul>		
male dominated society		
<ul> <li>women and poverty including the work of Carlen</li> </ul>		
chivalry thesis		
Describe, explain and evaluate links between ethnicity and crime – including		
• racism		
institutional racism		
<ul> <li>scapegoating</li> </ul>		
5) Sources of data on crime		
Analyse and evaluate data concerning patterns and trends of criminal behaviour		
Describe, explain and evaluate official statistics		
Describe, explain and evaluate the usefulness of sources of data on crime –		
including		
dark figures of crime		
<ul> <li>unreported and unrecorded crime</li> </ul>		
<ul> <li>police bias and labelling</li> </ul>		
moral panics		
invisible crime.		
Describe, explain and evaluate data relating to victims and self-reported crime		
statistics.		

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