





Personal Learning Checklist (PLC)

1) Sociological theories of stratification I Describe and explain conflict theories versus consensus theories on the role of social stratification. I Describe, explain and evaluate the consensus view of Functionalism – including Functionalist theory of stratification I • Davis and Moore's theory on the role of stratification in terms of effective role allocation and performances linked to the promise of rewards I • meritocracy. I Describe, explain and evaluate the conflict view of Marxism – including the Marxist theory of social stratification I • socio-economic classifications and two class system I • power of bourgeoisie to exploit the proletariat and to maintain their position I • false class consciousness. I Describe, explain and evaluate the conflict view of Weber – including the Weberian theory of stratification I • socio-economic classifications I • theory of class, status and party I Describe, explain and evaluate the conflict view of Feminism – including the Feminist theory of stratification I • theory of class, status and party I Describe, explain and evaluate the conflict view of Feminism – including the Feminist theory of stratification I • theory of stratification I I • theory of stra				
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Describe, explain and evaluate Weberian theory of authority:				
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traditional				
charismatic				
rational-legal				

Describe, explain and evaluate evidence and examples that could be used to		
demonstrate equality/inequality in the contemporary UK drawn from the following		
areas:		
education		
• crime		
 income and wealth 		
health		
• family		
• work		
• media.		
4) Factors which may influence access to life chances and power		
Describe, explain and evaluate factors which may influence class, gender, ethnicity,		
age, disability and sexuality		
 social construction of identity/roles, status 		
 prejudice, discrimination 		
 stereotyping, labelling 		
 scapegoating o media representation 		
 legislation 		
moral panics		
 sub-cultures. 		
Describe, explain and evaluate factors with specific reference to social class		
private schooling		
 old boys' network 		
affluent worker, including the work of Devine.		
Describe, explain and evaluate factors with specific reference to gender		
• sexism		
glass ceiling		
patriarchy, including the work of Walby		
crisis of masculinity.		
Describe, explain and evaluate factors with specific reference to ethnicity		
racism, institutional racism		
Describe, explain and evaluate factors with specific reference to age		
ageism		
Describe, explain and evaluate factors with specific reference to disability		
medical and social models of disability		
Describe, explain and evaluate factors with specific reference to sexuality o		
homophobia		
Describe, explain and evaluate factors with specific reference to religion and belief		
5) Poverty as a social issue		
Describe and explain differences between issues of absolute and relative poverty,		
including the work of Townsend on relative deprivation		
Describe, explain and evaluate the theory of material deprivation		
Describe and explain groups that are prone to poverty		

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Discuss, explain and evaluate the culture of poverty, including the work of Murray			
on the underclass			
Discuss and explain the cycle of poverty			
Discuss and explain the difference between social exclusion and inclusion			
Discuss, explain and evaluate the impact of globalisation.			
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