

Virtual Girls into Geoscience 2020

Student Application Form

Application instructions

Please complete this form and ensure that it is returned by **Friday 26th June 2020.** If you have any questions relating to the event, please contact Jodie Fisher on girlsintogeoscience@plymouth.ac.uk

All data given on this form is protected under the General Data Protection Act (GDPR) 2018.

Once completed please email the completed forms to

girlsintogeoscience@plymouth.ac.uk

1) Your Contact Details

Name			
Address			
Postcode			
Date of Birth	_	_	
Email address			
School/College Name:	Year		
a) Please confirm year group			
b) What is your ethnic group? White Mixed/multiple ethnic group Asian/Asian British Black/African/Caribbean/B Chinese Arab Any other ethnic group	lack British		

c) Do you have a disability, special educational need (including dyslexia or another specific learning difference) or a medical condition? (Please Tick) Yes No Prefer not to say If yes please give details:			
ke to attend Girls into Geoscience.			

4) Session choices

Please read through the attached timetable, and panel and workshop descriptions. In the morning you will be able to choose between a morning workshop or panel Q and A sessions. In the afternoon you will have the chance to choose between 2 virtual fieldtrips, and to do 2 workshops from a fantastic selection of activities.

All talks and workshop materials will be available to watch or download prior to the event from Friday 3rd July. This will enable you to watch the content at your leisure and join in the workshops and panels having completed the viewing and activities. You will then be able to ask questions and discuss the sessions with our brilliant speakers, panellists and workshop leaders.

In order to allocate the sessions and plan your timetable **please read the attached descriptions** of all the sessions and list your choices as detailed below:

Morning session: Please rank the order you would like to do these options. Sessions will be allocated first come first served, we will endeavour to try and allocate everyone's choices where we can.

I would like t	to do these activities in the following of	order (please rank 1-3)
	Peruvian glaciers and water resource	es workshop
	Volcanoes, landslides, tsunamis, wh	y look at one? Let's do them all!
	Q and A panel sessions: 'Applying for opportunities'	University' and 'Dealing with changes, challenges and
Afternoon s	sessions: Please choose which fieldtrip	you would like to do.
I would like t		
	Siccar Point (Scotland): the "birthpla	c
Ц	I Sandway Cellar, Kingsand-Cawsand, (Cornwall: An introduction to geological field techniques
		low. Again these workshops will be allocated first come ate everyone's choices first where we can.
• I wou	uld like to do the workshops in the foll	owing order:
Choice1:	CI	noice 2:
Choice 3:	C	hoice 4:

- Ice Age: A geomorphic scavenger hunt
- Roving with Rosalind
- Investigating the earthquake machine: how can everyday objects help us predict earthquake behaviour
- Understanding volcanoes from dormancy to eruption
- Using corals to determine changes in Ocean temperature
- The mysteries of mud: exploring sediment cores for records of natural disasters

5) Declaration to be signed by student applicant:

I understand that any data given on this form is protected under the General Data Protection Act (GDPR) 2018. By submitting this form, I agree to Girls into Geoscience and the host institutions (University of Plymouth; University of Glasgow; Aberystwyth University; iCRAG) contacting me for the purpose of the event organisation, and that my details will be kept, stored, and used in line with the individual institutes enquirer privacy policy. Further details can be found on www.gla.ac.uk/legal/privacy/; https://www.gla.ac.uk/legal/privacy/; https://www.gla.a

I confirm all information is correct to the best of my knowledge, and I will inform girlsintogeoscience@plymouth.ac.uk of any changes to this information prior to the event.

Signed	
Name (capitals)	
Date	