Revision timetable

Remember to keep SORTing your class notes and using your revision pack at home to practice exam questions. You have 4 learning objectives to revise for the exam:

Date		
	g outcome 1 - Understand how	to support individuals to maintain their rights.
10/12	1 Rights of Individuals	Identify core rights of individuals.
10/12		Develop a definition for each right
12/12	2 Importance of rights	importance of rights for people who use health
		care services
		identify the positive consequences for people who use
		the services if rights are implemented effectively.
14/12	3 Supporting individuals to	How care workers can support individuals to maintain
	maintain their rights	their rights
Loomin		moutones of the values of care and how they are
Learning outcome 2 - Understand the importance of the values of care and how they are applied.		
16/12	1 Values of care in health	Three values of care. Revise each value of care. A
/	and social care	definition of the value, settings in which the value is
		applied, two examples of how the value could be applied
		in each setting (health, social care and early years).
18/12	2 Early years values of care	The early years care values. Identify examples of how
		each early years care value is implemented in at least
		two care settings.
20/12	3 Effects on people who use	Identify the consequences for individuals if care values
	the service if values of care	are not applied. Refer to examples where individuals
	are not applied	refused to have blood transfusions on religious grounds.
		Explain which care values were ignored and the effects
		on the individual because of this negligence.
Learning outcome 3 - Understand how legislation impacts on care settings.		
21/12	1. Legislation	Who does legislation apply to?
22/12	2 Key aspects of legislation	Review five legislations and the key aspects
23/12	3 Impact of legislation	brainstorm the impact of each piece of legislation on the
		following three categories of people, people who use the
		service, care practitioners and service providers
Learning outcome 4 - Understand how personal hygiene, safety and security measures protect		
individu		
27/12	1 Personal hygiene	Define the term and identifying strategies to enhance
20/12	2 Safatu procedure -	personal hygiene. Explain the importance
28/12	2 Safety procedures	Outline the procedures and their importance. Safety
		procedures such as, emergency procedures, equipment
29/12	3 Security measures	considerations and moving and handling techniques.
23/12	5 Security measures	Identify the security procedures that should be undertaken in a nursery and care home setting. The
		learners could identify commonalities and suggest why
		these measures are important.
30/12	4 Protecting individuals	Identify how individuals are protected because of the
50/12		procedures and security measures.
		procedures and security measures.