



NT CURRICULUM

IT'S YOUR STORY TO TELL

Curriculum Chronicle Year Group Overview

YEAR 11

Subject	Curriculum Narrative (Core Purpose)	Curriculum Chapters					
		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
ART	Resilience and Independence	Completion of student direct personal project – develop, complete, refine and sustain your project using a range a materials		Exam Project – Independently select from one of 7 starting points where theme, subject and concept is independently explored		Exam Project – Independently select from one of 7 starting points where theme, subject and concept is independently explored	
CATERING	Refining and Consolidating	The Hospitality & Catering industry: types and services. Research design brief and complete this section in folder. Plan and trial suitable solutions in preparation for exam.		Opportunity to revise for PPE using a variety of SORT activities. Complete practical exam. Finalise Unit 2 and prepare for written exam if re-sit necessary.		Revision for the Unit 1 exam.	
COMPUTING	Refining and Consolidating	Ethics, legalities and environmental factors Data representation		Zig Zag technical representations; students work through technical aspects of the course		Zig Zag technical representations; students work through technical aspects of the course; exam practice pack work	
DT	Refining and Consolidating	Planning, researching and creating your project for the NEA; design theory, energy generation, levers and mechanisms		Exam criteria exploration and practice; SORT revision activities; written exam preparation		Exam criteria exploration and practice; SORT revision activities; written exam preparation	
DRAMA	Refining and Consolidating	Scripted extracts; group work for performance Preparation for scripted performance and set text exploration		Rehearsing and preparing for the final performance exam – technical elements		Final performance rehearsal; preparation of written exam – key words, theatrical terms, set text and seen play	
ENGINEERING	Refining and Consolidating	Introduction to Unit 2 assessment structure. Product analysis and SWOT analysis of similar products. Developing design ideas, modelling and proposing solutions. Understanding processes that could be used.		Unit 2 creating a design proposal. 2D and 3D design drawings. Evaluation against specification points. Past exam questions / revision for Unit 3.		Past exam questions / revision for Unit 3.	
ENGLISH	Refining and Strengthening	Shakespeare play – Macbeth Interleave – A Christmas Carol; Paper 2 Language		Animal farm revise and strengthen; Language Paper 1; Unseen poetry; Anthology revision		Polish and refine skills and knowledge as needed – individual class targeted support	
ENTERPRISE AND MARKETING	Professionalism and Independence	R069 Topic Area 3: Plan and pitch a proposal. Students will be able to pitch their product proposal to an external audience after completing a practice pitch. R067 TA2 Market research to target a specific customer. The purpose of market research. Students will summarise the purpose of market research.		Identify a range of costs incurred to produce a product. Explain what is meant by the marketing mix and why each element is important, Research the product lifecycle; the characteristics, risk and reward for enterprise		Explain the different factors to consider when pricing a product. Revise for final exam.	
FRENCH	Extending and Consolidating	Theme 2: Local, National, International, Global. Topic 4 T & T Module 5 – Le Grand Large. Topic 3 Food and Eating Out. Module 3 Jours ordinaires, jours de fete (Part 1)		Theme 1 Identity & Culture Topic 3 Food and Eating Out cont. Topic 4 Customs and Festivals Module 3 Part 2 Theme 2 Local, National, International, Global. Module 8 Un oeil sur le monde		Review and consolidation of knowledge and skills learnt and accessed throughout the course; individualised targeted support	
GEOGRAPHY	Synopticity and Justification	Theme 5.2 Weather & Climate 5.3 Weather Patterns Theme 6.3 Water Management 1.2b Coastal Landscapes,		Theme 6.1, 6.2 & 6.4 Development Theme 7 Social Development Revision		Revision theme 1.1, 3 and 5.1 Exams	
HISTORY	Refining and Strengthening	Cold War & International Relations. Focus on a substantial and coherent medium time span 1945-1991. Students to understand the unfolding narrative of substantial developments and issues associated with the period. Students will gain knowledge on the Origins of the Cold War through to the collapse of the USSR and the Satellite States.		Paper 2 (B1): Anglo-Saxon & Norman Students will gain knowledge on Anglo-Saxon society and its collapse due to the Norman conquest and the changes this will bring to the church, government, aristocracy and society.		Students will focus on the development of exam skills and revisiting and development of depth of knowledge Students will 'carousel' lessons and develop focused revision of the four papers, with support on A01-4 skills and the deepening of knowledge.	
HEALTH AND SOCIAL CARE	Developing and Extending	RO34 Students will plan a creative activity suitable for children. Students will select one creative activity. Students will explain the benefits for in terms of PIES. RO34 Students will deliver the creative activity that they have planned.		RO34 Students will now evaluate how they planned and delivered their creative activity. Consider, strengths and weaknesses of planning, communication skills and how they encouraged participation of the individual/group. Undertake research and recommend two therapies suitable for the same individual or group		RO33 Describe the milestones of growth and development that the individual has experienced during young adulthood (19–45 years), using PIES. Speak to an individual who has experienced two life events. Research and recommend personalised support to meet the needs of person interviewed.	
IMEDIA	Creating and Developing	R097 Interactive digital media. Test/check and review the final interactive digital media product (IDMP). R093 Creative iMedia in the media industry. know the different sectors that form the media industry and how these are evolving. Know the different purposes of media products.		R093 Creative iMedia in the media industry. Discover the purpose of work planning, the components of work plans and the role of work plan components in work planning		R093 Creative iMedia in the media industry Final revision materials issued.	
MATHS	Refining and Strengthening	Graphs – gradients and lines, non-linear graphs, using graphs Algebra – Expanding and factoring, changing the subject, Functions		Reasoning – Multiplicative, Geometric, Algebraic Revision and Communication – Transforming and constructing, listing and describing, show that...		Review and consolidation of knowledge and skills learnt and accessed throughout the course; individualised targeted support	
MEDIA STUDIES	Refining and Consolidating	Music Industry NEA		Video Games, Exam Preparation, Radio NEA		Exam preparation Review and consolidation of knowledge and skills learnt and accessed throughout the course; individualised targeted support	
MUSIC	Refining and Consolidating	Beatles and Haydn listening preparation Composition 2 Solo and ensemble performance practice		Beatles and Haydn listening preparation Composition 2 Solo and ensemble performance practice		Review and consolidation of knowledge and skills learnt and accessed throughout the course; individualised targeted support	
PE	Extending and Consolidating	Physical, mental, and social health and impact on participation in physical activity. Feedback and guidance; Arousal management; exploration of motivation techniques		Engagement patterns; commercialisation; sponsorship; media; drugs; Evaluate performer and spectator behaviours. SORT and revision.		Review and consolidation of knowledge and skills learnt and accessed throughout the course; individualised targeted support	
PE (CN & CT)	Extending and Consolidating	Unit R183: Nutrition and sports performance Topic Area 4: How nutritional behaviours can be managed to improve sports performance. Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions		Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions		Unit R180: Reducing the risk of sports injuries and dealing with common medical conditions	

PHOTOGRAPHY	Resilience and Independence	Completion of student direct personal project – develop, complete, refine and sustain your project using a range a materials	Exam Project – Independently select from one of 7 starting points where theme, subject and concept is independently explored	Exam Project – Independently select from one of 7 starting points where theme, subject and concept is independently explored
RELIGION, ETHICS AND PHILOSOPHY	Refining and Strengthening	Theme A: Relationships and Family Investigating religious attitudes into the importance and rules surrounding relationships, marriage, sexuality, contraception etc.	Theme E: Peace and Conflict Exploration of religious ideas around pacifism, acceptability of violence and how it should be enacted including ahimsa and Just War Theory.	Revision Students focus on reviewing content and improving exam skills in preparation for their GCSE exams.
RELIGIOUS STUDIES		Theme C: Existence of God & Revelation. Religious teachings relating to the philosophical arguments for and against the existence of God and the nature of the divine and revelation, and their impact and influence in the modern world. Theme F: Human Rights & Social Justice. Religious teachings on issues associated with human rights including race, gender and sexuality as well as exploration of poverty and wealth.	Revision Students focus on reviewing content and improving exam skills in preparation for their GCSE exams.	
SCIENCE	Refining and Extending	Biology: Genetics; ecosystems, process Chemistry: Maths for chemistry Physics: space; waves	Biology: Genetics, classifications, nervous system Chemistry: Reaction rate, water treatment, Earth's resources Physics: Waves: properties, spectrum, lens and other waves, electro magnetism	Biology: Nervous system cont. Revision Chemistry: Revision Physics: Magnetism and electro magnetism
SMSC	Detail through drop down days	Living in a Modern World in Real Life: British Values; Politics. Relationships and Sex Education in Real: Consent; Healthy Relationships; Contraception; pregnancy	Relationships and Sex Education in Real Life STIs; Child Sexual Exploitation Health Education in Real Life: Alcohol & Drugs; Healthy Lifestyles; Mental Health	Health Education in Real Life Continued ... online behaviours
SOCIOLOGY	Refining and Consolidating	Crime and Deviance – Key concepts, theories of crime, CAGED and crime, media and crime	Social stratification - Different views of socio-economic class: Marxism, Functionalism, Feminism. Poverty as a social issue.	Power and authority: different forms of power and authority. Power relationships: factors affecting power relationships; sociological perspectives.
SPANISH	Extending and Consolidating	THEME 2 Local, National, International, Global Topic 4 Travel & Tourism. Module 1 ¡Desconéctate! Topic 1 Home town Neighbourhood and Region MODULE 5 Ciudades	THEME 3 Current and Future Study and Employment Topic 1+2 My studies Life at school and college MODULE 2 Mi vida en el insti. Module 7 Jobs, career choices and ambitions	THEME 2 Local, National, International, Global MODULE 8 ¡Piensa globalmente! Global and Social issues REVISION
SPORT AND DANCE	Activity and Engagement	Invasion Games; Yoga; Dodgeball; Personal Training (Fitness) – 6-week Programme; Trampolining and Rackets; Table Tennis		Student Options to further broaden student's experiences to encourage choice and promote opportunities for lifelong participation in physical activity and help with exam stress / anxiety.
CAREERS		1:1 Career Advisor Sessions / Game Changer / Newquay Orchard Opportunity for selected students Mock Interviews. National Citizenship Focus	1:1 Career Advisor Sessions / Game Changer / Newquay Orchard Opportunity for selected students Applying for jobs and apprenticeships. Post 16 Options Focus	1:1 Career Advisor Sessions / Game Changer / Newquay Orchard Opportunity for selected students. Sixth Form Taster Sessions. Career Survey. School Alumni & Further career advice. Destination focus
PASTORAL AND CHARACTER	Preparing for the next stage of life	Promoting Preparation in school and beyond; students to take responsibility for their own preparation. NT SORT Programme Sessions – students undertake active research to understand and correctly use the various strands of the NT SORT	Promoting Preparation in school and beyond; students to take responsibility for their own preparation. NT SORT Programme Sessions – students undertake independent SORT tasks	Promoting Preparation in school and beyond; students to take responsibility for their own preparation. NT SORT Programme Sessions – students undertake independent SORT tasks
OUTDOOR LEARNING	Transition and Consolidation	Climbing Club; Bronze/Silver DofE; Leadership opportunities; Looking towards 6 th form programmes (DofE Gold, Winter Skills & Outdoor Leadership)	Climbing Club; Bronze/Silver DofE; Leadership opportunities; Looking towards 6 th form programmes (DofE Gold, Winter Skills & Outdoor Leadership)	Climbing Club; Bronze/Silver DofE; Leadership opportunities; Looking towards 6 th form programmes (DofE Gold, Winter Skills & Outdoor Leadership)
EXTRA-CURRICULAR SPORT	Activity and Connection	Dance ; Racquets ; Indoor Rowing; Rugby; Cross Country; Hockey; Football; Cycling; Jujitsu; Netball; Trampolining ; Weights & conditioning	Dance ; Racquets ; Indoor Rowing; Rugby; Cross Country; Hockey; Football; Cycling; Jujitsu; Netball; Trampolining ; Weights & conditioning	Dance ; Racquets ; Indoor Rowing; Rugby; Cross Country; Hockey; Football; Cycling; Jujitsu; Netball; Trampolining ; Weights & conditioning
EXTRA CURRICULAR	Activity and Connection	Intervention; Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support	Intervention; Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support	Intervention; Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support

*Exploration of health and impact on health in society

*Ecosystems: abiotic and biotic; interactions between organisms; the water cycle; decomposition; human impacts on biodiversity; conservation and biodiversity

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At NT we all: Achieve Highly | Communicate Convincingly | Decide Wisely | Engage Fully

YEAR 11