



NT CURRICULUM

IT'S YOUR STORY TO TELL

Curriculum Chronicle Year Group Overview

YEAR 8

Subject	Curriculum Narrative (Core Purpose)	Curriculum Chapters					
		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
ART	Depth and Exploration	Mexican Day of the Dead: Festival and celebration artwork		Jungles / Bugs and Animals: Exploring nature to further drawing, painting, composition, and colour skills		Architecture and Card Construction: creative 3D design skills and construction.	
COMPUTING	Exploring and Widening	Part 1 My Digital World; Part 2 Modelling Small Basic		Part 1: Understanding Computers. Part 2: Computer Crime and Cyber Security. Part 3: HTML and Website Development		Part 1: Networks. Part 2: Database Development. Part 3: AI and Machine Learning	
DT	Creativity and Independence	Food and Nutrition: Exploring food provenance – a range of dishes Textiles: Adding colour to a fabric and making own fabric		Engineering: Introduction to Engineering as a subject – understand dimension and scale drawing, make an engineered light.		Technology: Introduction to CAD and CAM; understand how to use 2D and 3D design equipment.	
DRAMA	Range and Confidence	Lee and Michelle , exploration that looks at change in friendship. Children from around the world - performing a docudrama;		Gothic – exploration of atmospheric and descriptive vocabulary, gothic play performance Macbeth / Hamlet exploration of dark Shakespeare play that builds on knowledge from Gothic scheme – devised scene		Mime – focus on communication through mine in performance; Jan Reynolds – performance in different styles	
ENGLISH	Depth and Exploration	Exploration of Gothic literature – Victorian Short Stories from the Mysteries and Supernatural Anthology.		Shakespeare – Romeo and Juliet with linked poems and non-fiction		Modern Fiction – Lord of the Flies, poetry – Blessing, Hurricane Hits England	
ETHICS AND PHILOSOPHY	Consolidating and exploring	Islam – beliefs and teachings; Islam – 5 pillars and Islam today. Exploration of the key theological ideas that underpin belief in Islam, chiefly about Allah, the Qur'an, the Prophet Muhammad and the Mosque.		Hinduism – key beliefs and practices; Sikhism – key beliefs and practices. Exploration into the origins and key beliefs and practices of Hinduism and Discovering the development of Sikhism through the 10 Gurus / Khalsa		Buddhism – core beliefs; Buddhism – practices and meditations. Learning about the origins of Buddhism through the life of Siddartha Gautama and philosophical ideas. Explore the different ways that Buddhist thought is applied through meditation.	
FRENCH	Broadening and Building	Holidays: Talk about past holiday, transport, accommodation, write travel plan. Revise days of the week/time/phrases and opinions. Movies and online: Discuss TV programmes, films, internet activities		Food and Drink: Describe Christmas, talk about meals, book a table in a restaurant - role plays. Revise numbers to 100. Keeping Fit and Healthy Eating: say what you don't eat. Research sportsman. Parts of the body describe illness.		Surviving in France: places in town, invitations, time phrases, describe clothes, shops, buy souvenirs, make a complaint. My World: What makes me happy, priorities, music in France, transport, holidays	
GEOGRAPHY	Enquiring and widening	Development – what is development and how is it measured? Can the Horn of Africa close the development gap? Rivers – How does water shape the land?		Rivers – How does water shape the land? Asia (China/India) – Does rapid change in Asia bring more benefits than costs? Flooding – should we live in flood prone areas?		Flooding – should we live in flood prone areas? Ecosystems – can we use our natural environment sustainably? Region in Africa – Will the Horn of Africa meet the SDGs?	
HISTORY	Deeping and Enquiring	Enlightenment to revolution (1600 – 1900) – how the sea became a part of the building of the empire and the industrial revolution		Post 1900 – a brave new world – how the world war changes the world. Diplomacy and appeasement		World War Two and beyond – causes and impact of the second world war – Britain in the post-war period through the eyes of Windrush	
MATHS	Embedding and Developing	Proportional Reasoning Representations		Algebraic Techniques Developing Number		Developing Geometry Reasoning with Data	
MUSIC	Developing and Deepening	The Blues: Exploring traditional cultures, developing performance skills and exploring creativity through improvisation musical culture. Latin American Music		Waltz and March: Exploring staff notation, melody writing, form in music 20 th Century: Exploring 20th Century composition techniques through performance and composition. Use of ICT.		Songs of Concern: Introduction Band Work (Musical Futures style)- students are introduced to the components that make up a band – melody, chords, bass and drums.	
SPORT AND DANCE	Engagement and Activity	Dance; Badminton; Gymnastics; Orienteering and problem solving; Rugby or Tag Rugby; Netball or Basketball; Football; Hockey				Athletics; Tennis; Cricket; Rounders and Softball	
SCIENCE	Developing and Applying	Biology: Healthy Living Chemistry: Elements and Compounds, Simple and giant Physics: Speed and Motion, Pressure		Biology: Big Bird Garden Watch, Photosynthesis and Plant Reporoduction Chemistry: Metals and Acids; Oxidation and reduction Physics: Mass, Weight and Gravity, Density		Biology: Natural Selection Chemistry: Earth Processes Physics: Electricity. Space; NASA Missions	
SMSC	Depth and Detail	Relationships and Sex Education Further Depth and Detail: Body image; Healthy Relationships; Consent; Building Relationships; Marriage		Health Education in Further Depth and Detail: Healthy Lifestyles; Alcohol; Emergency First Aid; Mental Wellbeing; Sleep		Living in a Modern World (Further Depth and Detail): Digital World; Risk (Real and Online)	
SPANISH	Broadening and Building	Holidays: Talk about past holidays, transport, book accommodation Movies and Internet: discuss mobile phones / TV / films. Apply key vocabulary. Describe last weekend		Food and Drink: Describe Christmas, talk about meals role plays in restaurant, Keeping fit and healthy: what you don't eat, range of sports, parts of the body using past tense to explain if unwell. Idiomatic phrase with body parts		Surviving in Spain: invitations, revise places in town, time phrases, but souvenirs, make complaint. My World: What makes me happy, culture, music in France, transport, holidays.	
CAREERS		Labour market information NASA Spaceport – Newquay Project Student Librarian opportunities		National Careers Day Conference Introduction to UNIFROG		I Love my Job – local businesses Foundation of Communication Course Adventure Service Challenge Award	
PASTORAL AND CHARACTER	Confidence through Challenge	Challenge 1 ("Video Advert") and 2 (The Christmas Challenge); NT Word Project; NT Ready		Challenge 3 Team:("Head of Year") and 4 Physical: ('Keepy Uppy'); NT Word Project; NT Ready		Challenge 5 Team ('Cheerleader') and 6 ('1000 words'); NT Word Project; NT Ready	
OUTDOOR LEARNING	Edge Work	Climbing Club Dartmoor Course		Climbing Club NNAS Outdoor Discovery Award		Climbing Club Kayaking	
EXTRA-CURRICULAR SPORT	Activity and Connection	Dance; Racquets; Indoor Rowing; Rugby; Cross Country; Hockey; Football; Cycling; Jujitsu; Netball; Trampolineing; Weights and conditioning		Football; Climbing; Dance; Hockey; Jujitsu; Cross Country; Rackets; Basketball; Girls Rugby; Netball; Weights and conditioning		Cricket; Street Dance; Tennis; Gymnastics; Athletics; Climbing; Jujitsu; Rounders; Games Dance; Weights and conditioning	
EXTRA CURRICULAR	Community and Connection	Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support		Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support		Study Zone; Drums; Drama Club; NT Bake Off; Art; Newquay Strings; Choir; Spanish Club; Coding Club; Maths Revision; Green Power Club; Board Game Club; Paper Craft Club; English Study Support	

*What is needed to live a healthy lifestyle? Why is this important? * Exploration of the unknown: human uncertainty, deception, a search for meaning as a reflection of the human condition; the sublime, uncertainty and ruin, decay and terror. How does the Gothic explore a sense of chaos and privileged irrationality and passion, over rationality? How does this impact our historical and cultural traditions? *Exploration of fate and destiny through Shakespearean tragedy. Develop further awareness of humanity and psychology of the mind and the dangers of ambition and hubris. *Exploration of society's relationship with the natural world, order, conflict and the environment.