



**What does it mean to be a scholar at Tretherras?** At Tretherras we aim:

- To help every pupil develop high aspirations and consider a broad and ambitious range of careers
- To contribute to strategies for raising achievement, especially increasing motivation
- To support inclusion, challenge stereotypes and promote equality of opportunity
- To encourage participation in continued learning, including further, higher education and apprenticeships
- To encourage employer engagement and develop enterprise and employment skills
- To give independent Careers Advice to all students so they are inspired and motivated to fulfil their potential.

We believe that high quality, independent careers guidance is crucial in helping pupils emerge from school more fully rounded and ready for the world of work and we strive to follow the 8 Gatsby Benchmarks which research suggests lead to good careers guidance in schools.

	Curriculum Narrative (Core Purpose)	Curriculum Chapters					
		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
YEAR 7	<b>Aspirations</b> Students are encouraged to understand themselves, their strengths and areas for development. We want them to develop high aspirations and consider a broad and ambitious range of careers.	-Form session are based on transition to secondary school, understanding feelings & changes to learning styles, careers ambitions, strengths & weaknesses, wellbeing, and progress & achievements. -Students also attend an 'Aspirations' assembly and a 'Why we work' assembly and complete the Buzz personality quiz. -There are student librarian opportunities available & students can join the Science Club or Book Club. -There will also be opportunities for students to work on live projects with NASA through Spaceport Newquay		-Students participate in National Careers Day form time activities as well as National Science Week activities. -They also complete a 'Which career is right for me?' job match questionnaire during form time. -Students are invited to attend our Careers Fayre during the day in February.		-There are opportunities to meet people from local businesses in an 'I love my job' talk and students are encouraged to use the school website to research different jobs. -Students also begin the 'Foundations of Resilience' course on Be Ready.	
YEAR 8	<b>Exploration</b> Students learn how to research information about different careers including the requirements needed to pursue those careers. They learn about Labour Market Information (LMI)	-There is an assembly and form time sessions on Labour Market Information (LMI). -Students use the school website to research certain jobs. They also begin to explore apprenticeships & higher education courses. - Students continue to work on live projects with NASA through Spaceport Newquay -There are also student librarian opportunities.		- Students participate in National Careers Day form time activities as well as National Science Week activities. -Students are invited to attend our Careers Fayre during the day in February. -Use of Unifrog to look at how subjects can link to careers.		-There are opportunities to meet people from local businesses in an 'I love my job' talk and students are encouraged to use the school website to research different jobs. -Students also begin the 'Foundations of Communication' course on Be Ready. -During activities week students can complete the Adventure Service Challenge Award.	
YEAR 9	<b>Choices</b> Students have encounters with employers to inspire them about future opportunities and learn more about how their school subjects relate to careers. They are supported to begin to develop their employability skills.	-Students attend a careers assembly and begin the 'Foundations of Confidence' course on BeReady. -Students can sign up to do the bronze Duke of Edinburgh award. -There are also student librarian & sports leader opportunities.		-Future Plans assembly plus booklet with accompanying activities to be completed during form time. Students are encouraged to use Unifrog to research careers options. -At Y9 Options Evening students are able to talk to their teachers and a Careers Advisor with regards to their future plans. In lessons teachers relate their subjects to future jobs. -All Year 9 students attend our Careers Fayre during the day in February. -All students have Option 1:1s with the Senior Leadership Team -There is an opportunity to visit Plymouth University.		-British Forces provide team building activities. -Students complete their Bronze Duke of Edinburgh expedition. -Employability Skills drop down day means that all students will be involved in five sessions based around employability skills, and be able to interact with people from local businesses. -During activities week students can complete the Adventure Service Challenge Award.	

<b>YEAR 10</b>	<b>Skill building</b> Students undertake a meaningful work experience placement and learn how to apply for jobs using CVs.	-Our EXCEL programme of talks & visits to Oxbridge & Russell Group Universities starts this term. -Students start the 'Foundations of Resilience' course on BeReady. -Students also have opportunities to get involved in the following: Young Enterprise, sports leaders, student librarians & the silver Duke of Edinburgh Award. -Students are able to speak to our independent careers advisor during drop in lunchtime sessions.	-Students begin applying for work experience placements. -All students are invited to attend the Skills South West Event in Plymouth where there are over 100 local businesses and organisations. Students can also attend our Careers Fayre during the day in February. -There is also an opportunity to take part in a university visit to the Penryn Campus.	-Launch of CV writing during tutor time using UNIFROG – students will be given advice and time in an IT suite to produce a CV. -All students will participate in a meaningful work experience encounter. -Students can volunteer as 'buddies' for Year 7 in September which develops their skills of responsibility & leadership. -Students will be given 6th form taster sessions at NT6
<b>YEAR 11</b>	<b>Career Management</b> All students complete a careers questionnaire and are given a subsequent interview with an independent careers guidance professional. They have lots opportunities to develop their knowledge of post 16 options and future career plans which give them an insight in to the world of work. Students are encouraged to take responsibility and manage their career pathway.	-All students have a group meetings and/or 1:1 session with our independent careers advisor from Careers4U -Those at risk of NEET are referred to RIO Game Changer, Newquay Orchard or Careers South West for individual support. -All students have a mock interview with an outside business during which they are given feedback on their CV and their interview technique. Students attend a National Citizenship assembly with follow up. All students have a destinations interview with the Senior Leadership Team with follow up and there is a 6 <sup>th</sup> form taster day. Students are able to participate in the Future Medics programme.	-All students attend an apprenticeship assembly with a follow up workshop for those who are interested. -1:1 sessions with the careers advisor & other outside agencies continue. -Students begin the 'Applying for Jobs & Apprenticeships' course on BeReady. -All students and parents are invited to attend the Post-16 Options evening.	-1:1 sessions with the careers advisor & other outside agencies continue. -There is are more 6 <sup>th</sup> form taster sessions at the end of term. -Students complete a careers provision survey with the opportunity to provide more in depth feedback on their experiences of CEIAG in the curriculum. -All students are invited to join our school Alumni. -Careers advice is offered on results day by Careers4U online or by phone.

NOTE: Our Careers4U independent careers advisor provides lunch & break time drop-in sessions once a week in G10 for all year groups.  
Our Careers Lead Teacher is available for advice in school any time.  
Our school website Careers pages provide a wealth of information for students, parents, teachers & employers.

Subject

NT CURRICULUM IT'S YOUR STORY TO TELL

At NT we all: Achieve Highly | Communicate Convincingly | Decide Wisely | Engage Fully

