

Year 9 Expectations Evening

Mr Richards
Head of Year 9
Year 9@tretherras.net





WE ARE PRIVILEGED TO WORK WITH SOME **AMAZING** YOUNG PEOPLE!







Exam Success 2023

Sixth Form results, top 10% Nationally GCSE results, top 35% Nationally____









The Year 9 Team

- CLR Mr C Richards, Head of Year 9
- KHS Mr K Scherewode, Deputy Head of Year 9
- JLC Mrs J Cartwright, Well Being Practitioner
- TRW Miss T Watts Assistant Headteacher linked to Year 9
- HLC Miss H Coombes SENDCO Assistant Heateacher linked to Year 9
- AHH Miss Amy Holman Access Coordinator





The Year 9 Team — Form Tutors

- ALB Miss Bunning
- ANR Mr Russell
- EIW Miss Whayman
- JCR Mr Richards
- JPB Mr Birtwhistle
- JTM Mr Maloney

- KHG Mrs Griffiths
- MJJ Mr Johnston
- NAC Mr Columbo
- RIW Miss Wyborn
- SGS Dr Scherewode









Year 9, it's full of opportunities!

Trips and Visits – Thorpe Park, Ice Skating, Adrenaline Quarry

Student Leadership School production/Music Concerts

Extra-curricular clubs

Duke of Edinburgh

Rewards and recognition

Options!

How will you get involved? Can you inspire others and be a role model?



Year 9 Key Dates

- Expectations Evening for Parents/Carers and Students – Wednesday 4th October
- Thorpe Park Reward Trip Saturday 7th October
- PPE Week Week beginning Monday 15th
 January
- Careers Fayre Wednesday 24th January
- Options Evening Thursday 8th February
- Easter Ski Trip
- DofE Challenge Week Monday 8th July
- Activities Week Monday 22nd July



Culture, Ethos, Standards







We want the very best for your children

For them to be happy and successful

For them to achieve highly; engage fully; decide wisely; and communicate convincingly

Alongside excellent teaching, the way to do this is to have a *culture* of excellence and high standards





WHAT DOES AN EXCELLENT CULTURE LOOK LIKE?

Safe and thriving environment

Inspiring and aspirational classrooms

Calm and ordered corridors and outside spaces

Polite, prepared and punctual students





What does the research say?

Perhaps the single most powerful way to bring efficiency, focus and rigor to a classroom is by installing strong procedures and routines. (Lemov 2019)

Habits and routines are the foundation of an efficient, productive classroom.

(Barton 2022)

The teacher's duty is to clarify that there are different expectations to the ones that the students assume, and that these expectations are set by the teacher. (Bennet 2020)

You will not find a school that can combine academic success and mayhem in classrooms and corridors.

(Hendrick & Macpherson 2017)



Culture and Ethos NT Ready – Learning Packs



- Every Year 9 student has been given a learning pack.
- This must be brought to every lesson, every day.
- It must include the following items:
- Black Pen
- Red Pen
- Pencil
- Rubber
- Reading Ruler
- White Board
- White Board Pen + rubber
- Notebook
- Timetable

Students must also have their ID cards with them









- Failure to bring these items will result in a detention.
- Students are responsible for looking after their learning pack and replacing items.
- We have an equipment shop at Student Services and The Library.
- These items can be paid for using their ParentPay account

Equipmen	t Shop	
Use you student ID to @ The Library Bre purchase items using money on ParentPay @ Student Services 8.1	1	
Black Pen	5p	
Red Pen	5p	
Pencil	5p	
Eraser	5p	
Ruler	10p	
Highlighter	20p	
Whiteboard Pen 30p		
Whiteboard Eraser	35p	
Whiteboard	45p	

£2.50

Whole Pack





Culture and Ethos NT Ready – Uniform



- Blazers must be worn inside the building
- We insist on shirts being tucked in
- Only the school skirt can be worn
- •Trousers are tailored and to the ankle (not above or rolled Dickies trousers are not allowed)
- Plain black socks and shoes (Year 7 must wear polishable shoes with a heel, not any form of trainer or skate shoe)
- One stud earring per ear, one ring per hand- no other jewellery
- No nose or facial piercings
- No coloured nail varnish or acrylic nails
- Hair colour to be natural and no extreme hair cuts





Culture and Ethos Mobile Phones are banned – Gate to gate





Rewards and Sanctions







Culture and Ethos

Report Cards – Tracking and Intervention

Your HOY will keep an eye on the negative and positive behaviour points. If you reach any of these numbers of points you will receive these sanctions

Behaviour

Tutor report - Yellow.	30 Behaviour points	 Call home (tutor) ASD Report 2 weeks duration minimum
HOY report - Orange.	60 Behaviour points	 Meeting with parents (HOY) One day in RESET room Report 2 weeks duration minimum
SLT report - Red	90 Behaviour points	 Meeting with parents (LT + HOY) Two days in RESET room Report 2 weeks duration minimum



Culture and Ethos

Praise and Reward Systems







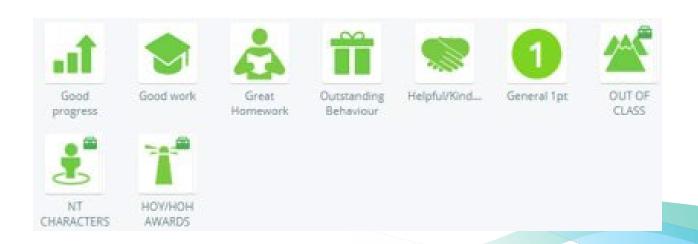


Culture and Ethos

Praise and Reward Systems

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	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
250	End of	End of	End of	HOY letter	HOY letter		
	term	term	term	home	home		
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	draw	draw	draw				
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	home	home	home	Badge	Badge		
350	Gold	Gold	Gold	Headteacher	Headteacher		
	Badge	Badge	Badge	letter	letter		
				home	home		
400	Headteacher	Headteacher	Headteacher				
	letter	letter	letter				
	home	home	home				









Mental Health and Wellbeing at Tretherras... We're here to help!

Classroom Teacher

Form Tutor

Head of Year

Wellbeing Hub

Referral to agencies



Phone – 01637 872080 Email - year7@tretherras.net

Well-Being Practitioner Julie Cartwright

My Role...

To be the recognised adult for Year 9 who is available to support students with any aspect of their well being which may have an impact on their learning





To support our students to have...

- Resilience
- A sense of self worth
- Coping strategies (toolbox)
- Respect
- Empathy
- The ability to connect

So that they can...





- Achieve Highly...
- Engage fully...
- Communicate convincingly...
- Decide Wisely...
- In order to become young adults who have a genuine sense of self worth, and who are successful people that are able to contribute meaningfully to society

Ways that support is offered

Brief check ins and offering reassurance
Support to understand emotions and self regulate
1:1 support for a limited period of time here in school
Group work

Referral to outside agencies for specialist support if necessary

However...

'It takes a whole village to raise a child'

This is a proverb that means that an entire community of people must provide for and interact positively

with children, for those children to experience and grow in a safe and healthy environment.

It's a team effort to raise our children and we're all in this together!

.

SO,...

We should celebrate ALL of their achievements in order to build self worth

Sometimes when we talk to our young people, we might say what they NEED to hear, rather than what they want to hear!

We must VALIDATE their feelings with empathy, but also put in safe boundaries (however much they protest!)

Hear their voice, but remain clear about boundaries, and remind them that we do this because we CARE about them

Please know... it's a privilege to support our students in Year 9 and I look

And Finally,

If you have any worries or concerns about any young person,

Please call the following agencies...

Early Help Hub- 01872 322277 Multi Agency Referral Unit- 0300 123 1116

Thank you



Attendance and Safeguarding

Miss Watts and Miss Coombes
Assistant Headteachers
enquiries@tretherras.net







NT Curriculum

We want our students to:

- Achieve Highly
- Engage Fully
- Communicate Convincingly
- Decide Wisely



We have one curriculum at Newquay Tretherras made up of our: academic curricular; pastoral curricular; extra-curricular and careers curricular.

These four elements make up the Newquay Tretherras Curriculum

A curriculum that's judicious, rich, ambitious and well-sequenced





NT CURRICULUM

IT'S YOUR STORY TO TELL

YEAR 7

Year-7-overviewscaled.jpg (2560×1810) (tretherras.net)

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How we Assess and Report

5 year progress measure (Years 7-11)

Progress, Progress, Progress.

ALL grades matter.

We challenge every student to be the best they can be

	200	
Richard Horswell [ANR]		vquay Tretherras 7 Autumn Report

Subject	Teacher	ATL	On-Track	Next Step
Art	Mrs Groves	Good	Above	
Computer Science	Ms Leroux	Good	On	
Drama	Mrs Halford	Good	Working Towards	
DT	Ms Nolan	Disengaged	Emerging	
English	Miss Newnham	Excellent	On	
Ethics & Philosophy	Miss Barber	Excellent	On	
Geography	Mrs Hammersley	Inconsistent	On	
History	Mrs Bunoomally	Inconsistent	Working Towards	
Maths	Miss Mack	Excellent	Above	
Music	Mrs Knight	Inconsistent	On	
PÉ	Mrs Earp	Good	On	
Science	Miss Pass	Good	On	
Spanish	Miss Whitlock	Excellent	On	
SMSC	Mrs Pender	Disengaged	-	

Form Tutor Comment: ONCE A YEAR



Reporting

Attitude to Learning

Attitude to Learning (ATL) is part of the school's continued focus on positive approaches that students have towards their learning.

Every report sent out from the school will incorporate judgments regarding student's attitude to learning (ATL) in each subject. As you know a positive attitude to learning is a key characteristic of successful people.

	Grade	Description
A	Excellent	Highly motivated independent learner Work is always completed to a high standard and shows initiative A reflective individual who learns quickly from advice and experience Always shows an active involvement in learning Strives to exceed targets Well prepared with all equipment
В	Good	Works well with some instruction Work is completed to a good standard reflecting some effort. Nearly always shows an active involvement in learning Seeks advice and tries to act upon it Knows personal targets and attempts to achieve them Has most equipment, most of the time
c	Inconsistent	Works well when provided with clear instruction Work is generally completed but lacks initiative Advice is heeded and some progress is evident Normally shows an active involvement in learning Knows personal targets Occasionally forgets items of equipment
D	Disengaged	Has a limited interest in learning Completes work with encouragement Rarely acts on advice Sometimes shows an active involvement in learning Is aware of some personal targets Frequently forgets or fails to have items of equipment
E	Unacceptable	Little or no interest in learning Often fails to complete work Ignores advice and repeats mistakes despite intervention Rarely, if ever, shows an active involvement in learning Apparently unaware of targets Rarely, if ever, is prepared for the lesson



Attendance Matters-Lost Learning Time

- Students need to be in school for 8.25am and registration starts at 8.30am
- Being late after 8.30am results in a late gate detention in B3 at breaktime for 10 minutes
- Students are registered at the start of every lessons and are expected to arrive punctually and prepared to learn
- There is a minimum expectation of 96% attendance
- The easiest way to contact us about attendance is attendance@tretherras.net, or you can call reception
- Your first point of contact is their Form tutor, but you can also ask to speak to our attendance officer Mrs. Bacon.
- There is more detail about attendance in your Expectation evening pack and we will continue to inform you about attendance matters through our Facebook page, Website and Newsletter.





Attendance Matters- What we know



- •It isn't a surprise that students who started in Year 7 and had **over 95%** attendance achieved the highest grades at Tretherras, and **outperformed other students across the country.**
- •85% = 142.5 hours of missed lessons/year (**Lost Learning**) and is equal to $\frac{3}{4}$ of a year, over 5 years which lost them a whole grade

In 2023 Attendance was worth almost 2 grades





We cannot authorise holiday absences

- There are no holiday forms as Government legislation does not allow schools to authorise holidays during term time
- We are required to apply for fixed penalty notices for absences that exceed
 5 school days
- There are exceptional leave of absence forms but exceptional refers to weddings of close family members, sporting events where students are representing recognised the school teams or events such as funerals and memorials
- The form is accessed via the website





Safeguarding- is Everybody's responsibility

Designated Safeguarding Lead

Jacqui McGlynn- Deputy Headteacher

Operational Safeguarding Lead

Laura Thomas- Well-being team

Deputy Designated Safeguarding Leads

- Andy Booth- Director of Sixth Form
- Hayley Coombes SENDCO
- If you have any safeguarding concerns please contact us at safeguarding@tretherras.net
- You can also make a direct referral to the MARU if you think a child is at significant risk of harm or abuse
- MARU (multi agency referral unit) The number is 0300 1231 116
- Please read the NT Safeguarding and Child protection policy on the school website for further information





Online Safety

- We have an Online Safety policy which can be found on the policy section at Tretherras.net
- This is updated annually and is in line with KCSIE
- The Network manager ensures that the School meets the online safety technical requirements outlined in the SWGfL Security Policy and Acceptable Usage Policy and any relevant Local Authority Online Safety Policy and guidance
- All staff have an up-to-date awareness of online safety matters and of the current School online safety policy and practices they have read and understood the School Staff Acceptable Use Policy
- All students are responsible for using the school ICT systems in accordance with the Student Acceptable Use Policy





Key Staff and Advice









Safeguarding Team at Tretherras safeguarding@tretherras.net

Head of Year – Year7@tretherras.net

IT Technical Staff

Childline www.childline.org.uk/

CEOP- Child Exploitation and Online protection command www.ceop.police.uk

NSPCC- www.nspcc.org.uk

Thinkuknow www.thinkuknow.co.uk/

Teaching Staff (delivery of Online safety via SMSC, ICT, across other subjects and in our pastoral programme)





Registration and Period 1 Personal Development

Mr Jones
Head of Personal Development
enquiries@tretherras.net







8:55-9:10

<u>The Pastoral Curriculum – Personal</u> <u>Development</u>

	Monday			Tuesday		
	8:30-8:35	8:35-8:55	8:55-9:10	8:30-8:35	8:35-8:55	8:55-9:10
	Registration/			Registration		
7	NTReady	Behaviour curriculum	Read	NTReady	Assembly	Reflection/Tutor Activity
	Registration/			Registration		
8	NTReady	Behaviour curriculum	Read	NTReady	WORD	Read
	Registration/			Registration		
9	NTReady	Behaviour curriculum	Read	NTReady	Welfare Rewards	Read
	Registration/			Registration		
10	NTReady	Behaviour curriculum	Read	NTReady	Well Being	Read
	Registration/			Registration		
11	NTReady	Behaviour curriculum	Well Being	NTReady	Assembly	Reflection/Tutor Activity
	Registration/			Registration		
12	NTReady	Briefing/Assen	nbly	NTReady	Pastoral	Programme
Behaviour curriculum		GRC			Reflection/Tutor Activity	FT/GAJ/PD Team
Read		MFM			Well Being	GAJ/CKB/SM

Wednesday			
8:30-8:35	8:35-8:55	8:55-9:10	
Registration			П
NTReady	Well Being	Read	Н
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NTReady	Well Being	Learning Habits/SORT	H
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Registration			Н
NTReady	Assembly	Reflection/Tutor Activity	l
Registration			Н
NTReady	Learning Habits	SORT	l
			Н
	Guest Speaker/MOOCSs/Careers		

HOY/GAJ

	Thursday				
	8:30-8:35	8:35-8:55	8:55-9:10		
1	Registration				
l	NTReady	WORD	Learning Habits/SORT		
	Registration NTReady	Assembly	Reflection/Tutor Activity		
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FT/HOY/DHOY

Registration			
NTReady	Welfare & Rewards	Read	
Registration			
NTReady	Welfare & Rewards	Read	
Registration			
NTReady	Assembly	Reflection/Tutor Activity	
Registration			
NTReady	Welfare & Rewards	Learning Habits/SORT	
Registration			
NTReady	SORT Welfare Catch Up		
Registration			
NTReady	Bespoke Stdy Support/Quiz		

Friday

8:35-8:55





Period 1 – Personal Development Sessions

TIMINGS – STAFF

8:30-8:35

8:35-9:10

9:15-10:10 - arrival after 9.15am LATE

10:15-11:10 - arrival after 10.15am LATE

11:10-11:30 - move towards P4 at 11.25am

11:30-12:25 - arrival after 11.30am LATE

12:30-13:30 - arrival after 12.30pm LATE

13:30 -14:00 - move towards P6 at 13.55pm

14:00-15:00 - arrival after 14.00pm LATE

REGISTRATION

PERIOD 1 - 35 minutes

PERIOD 2 - 55 minutes

PERIOD 3 - 55 minutes

BREAK

PERIOD 4 - 55 minutes

PERIOD 5 - 60 minutes

LUNCH

PERIOD 6 - 60 minutes

Students in Form Rooms by 8.25am

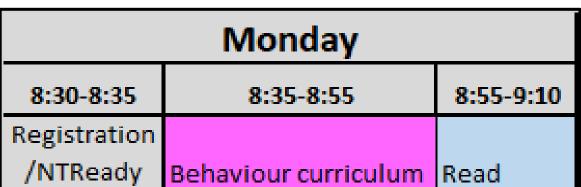
Registration starts 8.30am

Period 1 Personal Development session starts 8.35am

Period 1 – Part A (20 minutes)

Period 1 – Parts B (15 minutes)





Tuesday			
8:30-8:35	8:35-8:55	8:55-9:10	
Registration			
NTReady	Assembly	Reflection/Tutor Activity	

Wednesday			
8:30-8:35	8:35-8:55	8:55-9:10	
Registration			
NTReady	Well Being	Read	



Thursday			
8:30-8:35	8:35-8:55	8:55-9:10	
Registration			
NTReady	WORD	Learning Habits/SORT	

Friday			
8:30-8:35	8:35-8:55	8:55-9:10	
Registratio			
nNTReady	Welfare & Rewards	Read	



NT House System

Longships

Wolf Rock

Lizard

Godrevy

Pendeen

The House System is designed to encourage friendly competitive spirit through activities such as the annual Sports Day event. All students are allocated a House to join, and they will meet their Head of House shortly.





NT RSHE in PSHE Lessons

Grahaeme Jones
Head of Personal Development and PSHE







The Purpose of the RSHE Programme

The Statutory RSHE Curriculum

State funded schools now have a responsibility to ensure the statutory RSHE (Relationships, Sex and Health Education) is being delivered to students in an age appropriate, judiciously planned process.



At Tretherras, the PSHE programme focuses primarily on the RSE and DAE (Drugs and Alcohol Education) programmes.







The RSHE Statutory Curriculum

Relationships, Sex and Health Education

- Mental Wellbeing
- Internet Safety and Harms
- Physical Health
- Healthy Eating
- Drugs, Alcohol and Tobacco
- Basic First Aid
- Sexual Health
- Relationships and Sex









Ground Rules / Concept of Attraction

Challenging Sexual Stereotypes

Laws of Consent

Sexual_Health

Safer Sex Practices

Pregnancy and Contraception





Right of Withdrawal of Students from Relationships and Sex Education

- Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory RSE. Before granting any such request it would be good practice for the head teacher / safeguarding lead (via the relevant Head of Year) to discuss the request with parents and, as appropriate, with the student to ensure that their wishes are understood and to clarify the nature and purpose of the curriculum.
- Once those discussions have taken place, except in exceptional circumstances, Newquay Tretherras will respect the parents' request to withdraw the child, up to and until three terms before the child turns 16. After that point, if the child wishes to receive sex education rather than be withdrawn, Newquay Tretherras will make arrangements to provide the child with sex education during one of those terms.



NT Voice Parent Group and Fundraising

Mr Jones
Head of Personal Development
enquiries@tretherras.net





NT Voice

NT VOICE is the voice for parents and carers of NT students: to provide opportunities for you to offer your ideas to develop the school from your perspective and making use of your valuable experience.

The first meeting will be held in the Quay Building on Tuesday 19th September.





Winter Craft Fayre

NT VOICE organises only one fundraising event during each academic year.

The Winter Craft Fayre occurs in November for two days. The money raised provides additional opportunities and resources for students.

If you are interested in helping to organise this event (or perhaps to help running this event on the two days) then please email

ntvoicemembers@tretherras.net











We welcome



CORNWALL EDUCATION LEARNING TRUST
LEARNING TOGETHER















our 5 or 7 year journey