

Welcome to Year 9 Art

Year 9 is designed to prepare you for GCSE options by building more technical and involved skills and processes into your year. Through Lino printing and stencilling and a range of experimental workshops, you will learn how to design and develop ideas. Looking at major art movements of the 20th Century to broaden your knowledge and inform your creative decision making.

What do I need to know?

Term 1	Term 2	Term 3
<p><u>Portrait Print Project:</u> In this project -You will learn how to develop a portrait photograph into a Lino print. You will design this via inspiration from German Expressionist printmaking and various contemporary printmakers.</p> <p>Artists you may look at: The German Expressionist printmaking and Contemporary Printmakers.</p> <p>You will focus on the Formal elements: Line, tone and texture.</p>	<p><u>Pop Art 3D text project:</u> In this project you will learn how to create art using the stencil process. The emphasis is on using practical problem-solving skills to control when cutting, incorporate techniques to allow your stencils to be successful and register your layers so that they work effectively together. You will use the influence of Pop Art to inspire your design, colour choices and ideas. You will use drawing for design purposes and develop and develop a positive message to use within your work.</p> <p>Artists you may look at: Pop Art Movement, Robert Indiana, Lichtenstein and Warhol.</p> <p>You will focus on the Formal elements: Shape, form and colour.</p>	<p><u>Surrealism Project:</u> In this project you will explore the main characteristics of surrealism. For example the use of juxtaposition with people, places and things, morphing, exploration of dreamlike images, and melting images. You will use a range of techniques and materials to develop your own pieces linked to these characteristics.</p> <p>Artists you may look at: Salvador Dali and Rene Magritte.</p> <p>You will focus on the formal elements: Shape, form, Line and tone.</p>

How will I be assessed?

Term 1	Term 2	Term 3
<p>Peer assessment- verbally throughout projects. Teacher and Self-assessment verbally in projects through discussions with teachers.</p> <p><u>Summative assessment-</u> Your project will be marked and this will contribute towards your next end of term on track report.</p>	<p>Peer assessment- verbally throughout projects. Teacher and Self-assessment verbally in projects through discussions with teachers.</p> <p><u>Summative assessment-</u> Your project will be marked and this will contribute towards your next end of term on track report.</p>	<p>Peer assessment- verbally throughout projects. Teacher and Self-assessment verbally in projects through discussions with teachers.</p> <p><u>Summative assessment-</u> Your project will be marked and this will contribute towards your next end of term on track report.</p>