

Newquay Tretherras

Curriculum Overview for Year 11 2025-2026

Year 11	Cycle 1	Cycle 2
<p>Core Curriculum English (GCSE)</p>	<p>How do writers explore the corrupting nature of ambition? How do writers explore ideas about the supernatural? How do writers explore humanity's relationship with power? How do we refine our understanding of key concepts Macbeth by William Shakespeare An introduction to Unseen Poetry Literature Paper 2 Language Paper 1</p>	<p>All core content revisited PPES and Revision Using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Core Curriculum Mathematics (GCSE)</p>	<p>Gradients & Lines Non-Linear Graphs Using Graphs Expand & Factorise Changing the subject Functions Multiplicative Reasoning Geometric reasoning Algebraic reasoning</p>	<p>Transforming & Constructing Listing & Describing Exam Problem Solving</p> <p>Class Specific Revision Informed by Personal Learning Checklists PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Core Curriculum Science (GCSE)</p>	<p>Plant biology</p>	<p>Paper 2 Physics reteach: Forces and motion Magnetism and electromagnetism Waves</p> <p>Paper 2 Chemistry reteach: The atmosphere, environment, and resources Rates of reaction</p>

		<p>Chemical analysis</p> <p>Paper 2 Biology reteach:</p> <p>Organisation and biodiversity The Nervous and Endocrine systems DNA, inheritance, and evolution Cell division</p> <p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Core Curriculum PE (non-examined)</p>	<p>Develop independence and understanding of skills, tactics, and strategies in: Table Tennis, Badminton, HRE, Handball, Invasion Games and Volleyball. Students will also develop their knowledge and understanding of the importance of life long physical activity</p>	
<p>Core Curriculum PSHE (non-examined)</p>	<p>Recap and review of laws and choices around drugs and alcohol usage</p>	<p>Online Safety and Employers</p> <p>Recap and review around employability and where to look for jobs and posting CVs</p> <p>Examination and Revision</p> <p>Focus on mental and physical well-being</p>
<p>Core Curriculum Religious Education (non-examined)</p>	<p>How do different faiths approach personal and moral issues?</p>	<p>Moral Justice</p> <p>How do different faiths approach personal and moral issues?</p> <p>Study Skills</p>
<p>Ebacc Curriculum Computer Science (GCSE)</p>	<p>CPU Architecture, Data representation & Programming Programming Networks Algorithms, Network Security & OS, Logic, and languages</p>	<p>All core content revisited PPES and Revision Law & Ethics</p> <p>Using precision planning, walkthrough mocks, prompted PPEs.</p> <p>PPEs to inform the revision</p>
<p>Ebacc Curriculum</p>	<p>Environmental Concerns</p>	<p>All core content revisited PPES and Revision</p>

French / Spanish (GCSE)		Using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision
Ebacc Curriculum Geography (GCSE)	Human activity and ecosystem processes	Measuring global inequalities Causes and consequences of uneven development at the global scale Water resources and their management Regional economic development · Measuring social development Consequences and responses to uneven social development PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision
Ebacc Curriculum History (GCSE)	Paper 2 – Elizabethan England Paper 2 – The American West	Paper 2 – The American West PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision
Options Curriculum Fine Art (GCSE)	Personal Project	Students respond to a starting point from the exam paper and produce a set of work culminating in a 10-hour exam
Options Curriculum Creative iMedia (Cam Nat)	R094 – Visual identity and digital graphics Visual identity: what it is and how it communicates brand values to a target audience The components of visual identity Plan Digital Graphics for Products Application of graphic design concepts Plan a digital graphic product to meet the client's brief, including documenting assets and licences/copyright Use pre-production techniques such as mood boards, concept sketches and planning documentation Create Visual Identity and Digital Graphics	Unit R093 – Creative iMedia in the media industry (Exam) What the media industry includes Types of job roles and what they do in the industry Factors influencing product design How purpose, audience and client requirements affect the way media products are designed How media codes (e.g. colour, layout, sound) and research methods are used to influence design decisions Pre-Production Planning Importance of pre-planning Legal and ethical issues Health and safety considerations How and where media products are distributed to reach

	<p>Source/edit assets and produce the digital graphic product(s)</p> <p>Save and export the final visual identity and graphics in suitable formats and properties.</p>	<p>audiences</p> <p>Different platforms, formats and properties of media files used for distribution</p>
<p>Options Curriculum</p> <p>Engineering (Voc award)</p>	<p>Unit 2; Designing engineering products</p> <p>Product analysis</p> <p>Design ideas which meet a specification</p> <p>CAD / CAM skills</p> <p>Modelling a design idea</p>	<p>Writing an engineering specification</p> <p>Evaluating a design</p> <p>Mathematical applications of engineering</p> <p>Unit 3 exam preparation</p> <p>Revision using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform revision</p>
<p>Options Curriculum</p> <p>Drama (GCSE)</p>	<p>Live Theatre Production</p> <p>Describe, analyse, and evaluate an actor's performance skills within a recorded live theatre production</p>	<p>Texts in Practice</p> <p>Rehearse and perform two extracts from a chosen play</p> <p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Options Curriculum</p> <p>Enterprise and Marketing (Cam Nat)</p>	<p>Enterprise and Marketing Concepts</p> <p>Characteristics, risks, and rewards associated with entrepreneurship</p> <p>Importance of market research for entrepreneurs; purpose, primary and secondary market research methods, types of data, market segmentation</p> <p>Calculate the costs involved in producing a product</p> <p>Determine revenue generated by sales</p> <p>Calculate profit/loss per unit and for a given level of output</p> <p>Use the break-even formula for decision-making</p> <p>Understand the importance of cash flow</p>	<p>Enterprise and Marketing Concepts &</p> <p>Forms of ownership for business start-ups, various sources of capital for start-ups and expansion, and the support available for entrepreneurs, including finance providers, local council enterprise departments, and government initiatives</p> <p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Options Curriculum</p> <p>Health and Social Care</p>	<p>Component 2: Learning Aim A</p> <p>Understand the different types of health and social care services and barriers to accessing them</p>	<p>Component 3: Health and Wellbeing Exam</p> <p>Study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health</p>

<p>(Cam Nat)</p>	<p>Explore the health and social care services that are available and why individuals may need to use them</p> <p>Component 2: Learning Aim B</p> <p>Demonstrate care values and review own practice</p> <p>Explore and practise applying the different care values that are key to the delivery of effective health and social care services</p>	<p>and wellbeing improvement plan</p> <p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Options Curriculum Hospitality and Catering (Voc award)</p>	<p>NEA Coursework Preparation</p> <p>Tasks 1-4 exemplar tasks</p> <p>Practical skill development, focus on level 3* skills</p> <p>Investigating suitable ideas for practical work</p> <p>NEA Task for real</p>	<p>Practical exam 3 1/2-hour task</p> <p>Revision for Mid Term / PPE</p> <p>Planned revision to fill gaps in knowledge.</p>
<p>Options Curriculum Media Studies (GCSE)</p>	<p>NEA and TV Drama</p> <p>Production of NEA coursework: filming, editing, and application of media conventions.</p> <p>Study of TV Drama, with comparative analysis of two set texts. Covering media language, representation, audience, industry and contexts</p> <p>TV Drama, News and Music</p> <p>Continued study of TV Drama, with comparative analysis of two set texts. Covering media language, representation, audience, industry, and contexts.</p> <p>Study of News (print and online): ownership, regulation, political bias, and audience trust.</p>	<p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>
<p>Options Curriculum Music (GCSE)</p>	<p>Study Piece 2 – Badinerie by Bach</p> <p>Composition 1</p> <p>Ensemble Performance</p> <p>Pop and Rock</p> <p>Fusion</p> <p>Composition to a brief</p> <p>Solo performance</p>	<p>Composition to a brief</p> <p>Solo performance</p> <p>Dictation</p> <p>PPES and Revision</p> <p>Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision</p>

Options Curriculum Photography (GCSE)	Personal Project	Students respond to a starting point from the exam paper and produce a set of work culminating in a 10-hour exam
Options Curriculum Physical Education (GCSE)	Health, Fitness and Well-being Physical, mental, emotional, and social health The consequences of a sedentary lifestyle Obesity Somatotypes Energy use Reasons for having a balanced diet Arousal and the U Theory Aggression and personality Intrinsic and extrinsic motivation	Socio-cultural Influences Engagement patterns and the factors affecting them Commercialisation, sponsorship, and media Impact of technology Conduct of performers and introduction to drugs PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision
Options Curriculum Religious Education (GCSE)	Paper 2 Thematic Studies) Theme B: Religion and Life Theme E: Crime and Punishment Theme D: Peace and Conflict	PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision
Options Curriculum Sports Science (Cam Nat)	NEA Coursework Revision Lifestyle factors Fitness testing Training methods Optimising a health and fitness programme Health and fitness analysis and goal setting Fitness programmes NEA Internal Synoptic Project	PPES and Revision Begin revision; using precision planning, walkthrough mocks, prompted PPEs and PPEs to inform the revision